

MODULE DESCRIPTOR

Module Title

Sport Coaching Placement 1

Reference	HS3120	Version	4
Created	June 2022	SCQF Level	SCQF 9
Approved	February 2018	SCQF Points	30
Amended	June 2022	ECTS Points	15

Aims of Module

The module aims to provide students with experiential learning opportunities during which they can apply existing coaching knowledge and skills through engagement with a meaningful practical placement experience.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Design appropriate sessions to develop knowledge, understanding and practical skills with external partners.
- 2 Demonstrate professionalism when working with peers and external partners.
- 3 Critically appraise the delivery of a sport, coaching or exercise programme within a placement context.
- 4 Apply a model of reflective practice within a placement context to identify development needs.
- 5 Demonstrate the necessary professionalism through attendance at learning opportunities required for safe practice.

Indicative Module Content

Work-related experiences; Professional skills; Reflective practice; Sessions plans and delivery; Communities of practice; Application of coaching theory.

Module Delivery

Tutorials to assist in preparation for placement, sport-specific training courses, and a contemporary industry placement.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	12	N/A
Non-Contact Hours	108	N/A
Placement/Work-Based Learning Experience [Notional] Hours	180	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	180	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Portfolio

Component 2

Type: Coursework Weighting: 0% Outcomes Assessed: 5

Description: Minimum module attendance requirement of 80%

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 grade based on the grading proforma. Component 2 is a minimum modular attendance requirement of 80%.

Module Grade	Minimum Requirements to achieve Module Grade:
A	Component 1 A and Component 2 Pass
B	Component 1 B and Component 2 Pass
C	Component 1 C and Component 2 Pass
D	Component 1 D and Component 2 Pass
E	Component 1 E and Component 2 Pass
F	Component 1 F and/or Component 2 Fail
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None in addition to course entry requirements.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 KNOWLES, Z. GILBOURNE, D. CROPLEY, B. and DUGDILL, L. 2014. Reflective Practice in the Sport and Exercise Sciences: Contemporary Issues. Oxon: Routledge.
- 2 BASSOT, B. 2020. The Reflective Journal. London: Red Globe Press
- 3 LYLE, J. and CUSHION, C. 2017. Sport coaching concepts: A framework for coaching practice. London: Routledge
- 4 NASH, C. 2014. Practical Sports Coaching. Oxon: Routledge.