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MODULE DESCRIPTOR

Module Title

Sport Coaching Placement 1

| | | | |
|-----------|---------------|-------------|--------|
| Reference | HS3120 | Version | 2 |
| Created | May 2019 | SCQF Level | SCQF 9 |
| Approved | February 2018 | SCQF Points | 30 |
| Amended | June 2019 | ECTS Points | 15 |

Aims of Module

The module aims to provide students with experiential learning opportunities during which they can apply existing coaching knowledge and skills through engagement with a meaningful practical placement experience.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Appraise challenges to delivering coaching within identified placement context.
- 2 Develop appropriate and effective coaching sessions with justification from relevant theory, literature and the coaching context.
- 3 Demonstrate relevant professional skills in the delivery of coaching sessions.
- 4 Apply an appropriate reflective practice model in critically appraising coaching performance.

Indicative Module Content

Work-related experiences; professional skills; reflective practice; coaching delivery; session plans; leadership; communication; teamwork; communities of practice; peer reflection; professional judgement.

Module Delivery

Preparatory lectures to assist in preparation for placement, including sport-specific training courses, followed by a contemporary industry placement.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 36 | N/A |
| Non-Contact Hours | 39 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | 225 | N/A |
| TOTAL | 300 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | 225 | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 30% Outcomes Assessed: 3
 Description: Competencies of practical performance over 6 weeks

Component 2

Type: Coursework Weighting: 70% Outcomes Assessed: 1, 2, 4
 Description: Portfolio

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

test

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | A = Component 1 Pass and Component 2 A |
| B | B = Component 1 Pass and Component 2 B |
| C | C = Component 1 Pass and Component 2 C |
| D | D = Component 1 Pass and Component 2 D |
| E | E = Component 1 Fail and Component 2 A to D |
| F | F = Component 1 Fail and Component 2 E or F |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|--|
| Prerequisites for Module | None in addition to course entry requirements. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 KNOWLES, Z. GILBOURNE, D. CROPLEY, B. and DUGDILL, L. 2014. Reflective Practice in the Sport and Exercise Sciences: Contemporary Issues. Oxon: Routledge.
- 2 BASSOT, B. 2020. The Reflective Journal. London: Red Globe Press
- 3 LYLE, J. and CUSHION, C. 2017. Sport coaching concepts: A framework for coaching practice. London: Routledge
- 4 NASH, C. 2014. Practical Sports Coaching. Oxon: Routledge.