

MODULE DESCRIPTOR

Module Title

Coaching Varying Populations

Reference	HS3118	Version	1
Created	October 2017	SCQF Level	SCQF 9
Approved	February 2018	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

The module will provide students with the knowledge and experience required to deliver effective coaching to different population groups in society.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate understanding of the coaching needs of different population groups.
- 2 Critically justify appropriate coaching activities for identified population groups.
- 3 Apply appropriate coaching theory and processes in coaching identified population groups.

Indicative Module Content

Coaching injured athletes; coaching children; coaching adolescents; coaching adults; coaching older adults; coaching individuals with additional support needs; coaching individuals with health conditions

Module Delivery

Lectures, including guest lectures from those working with different population groups, followed by seminars/workshops designed to implement learning. Learning supported by directed study and reading tasks.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: Presentation

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

One component from assessment. Grade gained from assessment will determine module grade.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None in addition to course entry requirements.
 Corequisites for module None.
 Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 HASSAN, D., DOWLING, S., & MCCONKEY, R., ed. 2016. Sport, coaching and intellectual disability. London, UK: Routledge.
- 2 KOHE, G.Z., & PETERS, D.M., ed. 2017. High performance disability sport coaching. London, UK: Routledge.