

MODULE DESCRIPTOR

Module Title

Occupational Perspective Of Population Health

Reference	HS3114	Version	2
Created	July 2017	SCQF Level	SCQF 9
Approved	May 2015	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

The aim of the module is to critically analyse from an occupational perspective of health, populations and settings relevant to occupational therapy theory and practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Investigate and critically apply an occupational perspective of health, to the wider determinants of health, public health and health improvement.
- 2 Explore the complex underlying health, social and cultural issues, which impact on populations health, and their participation in occupations.
- 3 Explore the relevance of health improvement approaches and models to occupational therapy theory and practice.
- 4 Debate the contribution of occupational therapy to the prevention of ill health.
- 5 Analyse how occupations influence health and enable wellness.

Indicative Module Content

Topics and themes will reflect the diversity of contexts, settings and populations. Occupational therapy theory and practice; including health settings, situated learning, politics of health, cultural influences, occupational perspective of health, occupational science, health inequalities, human rights, justice, prevention, trans-disciplinary working, evidence, salutogenesis, empowerment, co-creation, co-production, Fifth Wave Thinking, pragmatism, complex adaptive systems, photovoice.

Module Delivery

The module will utilise a blended learning approach, to enable students explore and analyse populations, from an occupational perspective of health. Students will engage in key note lectures, workshops, situated and service learning experiences. Virtual learning, self-directed learning, research, and trans-disciplinary working, to inform the learning experience.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	100	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Reflection of a Situated Learning Experience : Podcast				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Individual submission of a Reflection of a Situated Learning Experience : Podcast will be graded using the assessment grid and final module grade awarded determined by performance descriptor.

Module Grade Minimum Requirements to achieve Module Grade:

A	To achieve a Grade A in the module you must achieve 2 Grade As and 1 Grade B in sections 1-3. From sections 4-7 you must achieve 2 distinctions and 2 passes
B	To achieve a Grade B in this module you must achieve at least 2 at Grade B and 1 Grade C in sections 1-3. From sections 4-7 you must achieve a minimum of 1 distinction and 3 passes
C	To achieve a Grade C in this module you must achieve at least 2 at Grade C and 1 at Grade D in sections 1-3. In sections 4-7, you must achieve a minimum of 4 passes
D	To achieve a Grade D in this module you must achieve at least 3 Ds in sections 1-3. In sections 4-7 you must achieve a minimum of 3 passes and 1 fail
E	To achieve a Grade E in this module you must achieve a Grade E in sections 1-3. In sections 4-7 you must achieve a minimum of two passes and two fails
F	To achieve a grade F in the module you would fail to achieve the level indicated for a Grade E but will have submitted work.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of all Stage 2 modules of the BSc (Hons) Occupational Therapy course.
Corequisites for module	None Required
Precluded Modules	None Required

ADDITIONAL NOTES

Academic modules which involve key practical clinical content have an 80% attendance requirement. This is essential in order to develop the professionalism required of an occupational therapist and to ensure that students are competent for clinical placement. Failure to meet the minimum of 80% attendance at first attempt of the module will normally lead to a fail and the requirement to return the next year to complete the module as a second diet attempt. If a student fails to have a provisional pass in any module which is a prerequisite to a practice placement they will be withdrawn from the subsequent placement. Failure to meet 80% attendance on a second diet attempt will normally lead to a fail for the course.

INDICATIVE BIBLIOGRAPHY

- 1 HANLON,P,CARLISLE,S,HANNAH,M,LYON,A,.2012.The future public health.Berkshire:McGraw Hill.
- 2 HUBLEY,J.COPEMAN,J.,2013.Practical health promotion 2nd Ed. Polity Press.
- 3 MACKENZIE,L,.O?TOOLE,G,2011.Occupation analysis in practice.Chichester: Wiley-Blackwell.
- 4 LYON, A , 2003. Searching for health in Scotland. Edinburgh:Scottish Health Foundation.
- 5 PIERCE D. 2014.Occupational science for occupational therapists.Thorofare, NJ:Slack Incorporated
- 6 RAYNER, G,.LANG, T,.2012.Ecological public health: reshaping the conditions for good health. London: Routledge
- 7 WHITEFORD,G,E,HOCKING,C,.2012.Occupational science, society,inclusion,participation Chichester: Wiley-Blackwell
- 8 Students will be directed to relevant academic resources,journals and policies