

MODULE DESCRIPTOR

Module Title

Leadership And Enterprise: Essential Skills For Practice

Reference	HS3111	Version	4
Created	May 2019	SCQF Level	SCQF 9
Approved	May 2015	SCQF Points	30
Amended	May 2019	ECTS Points	15

Aims of Module

To enable the student to recognise enterprise skills, behaviours, and opportunities in the context of the professional, political, societal and economic climate and apply these to inform the development of current and future occupational therapy practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate evidenced based occupational therapy, theory and practice in relation to service development and improvement.
- 2 Demonstrate an appreciation of the value of communication, teamwork, group dynamics and leadership in the context of effective professional practice.
- 3 Apply critical thinking and clinical reasoning skills to the professional, political, economic and social drivers to inform current and future occupational therapy practice.
- 4 Propose a relevant, independent enterprise project demonstrating creative thinking and idea generation.
- 5 Determine and present the feasibility of translating enterprise idea to action.

Indicative Module Content

Quality improvement; evaluation; evidence based practice; research; critical thinking; clinical reasoning; co-production; partnership; approaches to generating enterprising ideas; enterprise advice and support; creative thinking techniques; effective communication; stakeholder needs analysis and market research; sources and types of finance; developing resource and support networks; policy, professional and societal drivers; enhancing participation to facilitate health and wellbeing, resilience.

Module Delivery

This is a practical based, blended learning module with supporting key note lectures, facilitated workshops, external visits, use of web based resources, directed and self-directed study.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Using a project developed as a group as a reference point each individual student will be required to write a 3000 word essay providing a sound academic and evidence based rationale to support and underpin both the proposal for, and development of, the project.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Individual submission of 3000 word essay will be graded using the assessment grid and final module grade awarded determined by performance descriptor

Module Grade	Minimum Requirements to achieve Module Grade:
A	To achieve a grade A in this coursework you must achieve at least 2 As and 1 C in rows 1-3, 1A & 1 C in rows 4-5 and a Pass in rows 6-7.
B	To achieve a grade B in this coursework you must achieve at least 2 Bs and 1 D in rows 1-3, 1B & 1 D in rows 4-5 and a Pass in rows 6-7.
C	To achieve a grade C in this coursework you must achieve at least 2 Cs and 1 D in rows 1-3, 1C and 1 D in rows 4-5 and a Pass in rows 6-7.
D	To achieve a grade D in this coursework you must achieve at least 2Ds and 1 E rows 1-3, 1D & 1E in rows 4-5 and a Pass in rows 6-7.
E	To achieve a grade E in this coursework you will have achieved at least 2Es in rows 1-3 and 1E in rows 4-5 and a Pass in rows 6-7.
F	To achieve a grade F you will have failed to meet the criteria for a grade E but will have submitted work.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of all Stage 2 modules of the BSc (Hons) Occupational Therapy course or equivalent.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Academic modules which involve key practical clinical content have an 80% attendance requirement. This is essential in order to develop the professionalism required of an occupational therapist and to ensure that students are competent for clinical placement. Failure to meet the minimum of 80% attendance at first attempt of the module will normally lead to a fail and the requirement to return the next year to complete the module as a second diet attempt. If a student fails to have a provisional pass in any module which is a prerequisite to a practice placement they will be withdrawn from the subsequent placement. Failure to meet 80% attendance on a second diet attempt will normally lead to a fail for the course.

INDICATIVE BIBLIOGRAPHY

- 1 BOYT SCHELL, B. A. & SCHELL, J. W., 2006. Clinical reasoning and professional reasoning: in occupational therapy. Philadelphia :Lippincott Williams & Wilkins.
- 2 BURNS, P. 2011, Entrepreneurship and small business 3rd Ed, Basinstoke: Palgrave Macmillan.
- 3 COTTRELL, S., 2011. Critical thinking skills: Developing effective analysis and argument 2nd Ed. China: Palgrave MacMillan.
- 4 CREEK, J. & LAWSON-PORTER, A., 2007. Contemporary issues in occupational therapy: reasoning and reflection 2nd Ed. Chichester: Wiley.
- 5 LAW, M., MACDERMID, J., 2014, Evidence-based Rehabilitation: a guide to Practice 3rd Ed. New Jersey: Slack Incorporated.
- 6 CURTIN, M., MOLINEUX, M. and SUPYK-MELLSON, J., 2012. Occupational Therapy and Physical Dysfunction 6th Ed, Churchill Livingstone.
- 7 RAY, D. 2007, Entrepreneurship: from opportunity to action. Basinstoke: Palgrave Macmillan.
- 8 Students will also be guided to a range of current Government policies and legislation, COT and HCPC Professional standards.