

MODULE DESCRIPTOR

Module Title

Strength and Conditioning

| | - | | |
|-----------|----------------|-------------|--------|
| Reference | HS3110 | Version | 7 |
| Created | September 2024 | SCQF Level | SCQF 9 |
| Approved | September 2015 | SCQF Points | 15 |
| Amended | September 2024 | ECTS Points | 7.5 |

Aims of Module

This module aims to develop an understanding of training theory, applied programming and evaluation of research relevant to effective physical preparation of athletes.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate relevant training research to develop multiple components of fitness.
- 2 Compare and contrast training research on the effectiveness of training strategies, specific to populations.
- 3 Interpret training research and propose guidelines incorporating integration of acute programme variables.
- Demonstrate the necessary professionalism through attendance at learning opportunities required for safe practice.

Indicative Module Content

Training theory; strength & power training; aerobic and anaerobic training; speed, agility and change of direction training; programming and periodisation; coaching science; scientific assessment to support sustainable development.

Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include? Digital Learning Resources, Tutorials and Practical sessions.

| Indicative Student Workload | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | 30 | N/A |
| Non-Contact Hours | 120 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| Actual Placement hours for professional, statutory or regulatory body | | |

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3

Description: Presentation

Component 2

Type: Coursework Weighting: 0% Outcomes Assessed: 4

Description: Minimal module attendance requirement of 70%

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 grade based on grading proforma. Component 2 is a minimum modular attendance requirement of 70%

| Module Grade | Minimum Requirements to achieve Module Grade: | |
|--------------|---|--|
| Α | Component 1 A; Component 2 Pass | |
| В | Component 1 B; Component 2 Pass | |
| С | Component 1 C; Component 2 Pass | |
| D | Component 1 D; Component 2 Pass | |
| E | Component 1 E; Component 2 Pass | |
| F | Component 11 and component 2 | |
| NS | | |

Module Requirements

Prerequisites for Module Successful completion of Stage 2 of the BSc (Hons) Applied Sport and

Exercise Science course or equivalent.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- HAFF, G. G, and TRAVIS TRIPLETT, N., eds. 2015. Essentials of strength training and conditioning. 4th edition. Illinois: Human kinetics.
- 2 JOYCE, D. and LEWINDON, D. eds., 2014. High-performance training for sports. Illinois: Human Kinetics.
- TURNER, A, and COMFORT, P., eds. 2017. Advanced strength and conditioning: an evidence-based approach. Abinfdon-on-Thames:Routledge.
- 4 The Journal of Strength and Conditioning Research.
- 5 The Strength & Conditioning Journal.