

## **MODULE DESCRIPTOR**

## **Module Title**

Learning in the Workplace II

Reference	HS3104	Version	9
Created	April 2023	SCQF Level	SCQF 9
Approved	June 2010	SCQF Points	30
Amended	June 2023	ECTS Points	15

## Aims of Module

The aim of the module is to develop professional and competent employment ready students in their chosen discipline.

# Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Independently organise appropriate practical learning opportunities.
- 2 Develop and deliver justified and appropriate interventions agreed with the provider.
- 3 Critically appraise delivered interventions.
- 4 Demonstrate professionalism and transferable skills and competencies within employment context.
- 5 Demonstrate the necessary professionalism through attendance at learning opportunities required for safe practice.

#### **Indicative Module Content**

Critical reflective practice; critical appraisal skills; applying theory to practice; employability skills; professional judgement; legislative responsibility; understanding of relevant CPD pathways

### **Module Delivery**

Online resources supported by preparatory workshops and workplace learning.

Indicative Student Workload		Part Time
Contact Hours	12	N/A
Non-Contact Hours	108	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL		N/A
Actual Placement hours for professional, statutory or regulatory body	180	

				Module Ref:	HS3104 v9
ASSESSMENT PLAN					
If a major/minor model is used and box is ticked, % weightings below are indicative only.					
Component 1					
Туре:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Presentation				

## MODULE PERFORMANCE DESCRIPTOR

## **Explanatory Text**

Component 1 grade based on grading proforma.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	A
В	В
С	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements	
Prerequisites for Module	Successful completion of Stages 1 and 2 of the BSc (Hons) Applied Sport and Exercise Science course, or equivalent.
Corequisites for module	None.
Precluded Modules	None.

# ADDITIONAL NOTES

Students will not normally be alowed to complete the workplace learning hours for this module if their attendance in semester 1 is not satisfactory. Students will be expected to obtain a satisfactory PVG clearance (previously an enhanced disclosure) prior to starting the workplace learning hours. For more details about the PVG scheme please visit: www.disclosurescotland.co.uk

### INDICATIVE BIBLIOGRAPHY

- 1 KNOWLES, Z., GILBOURNE, D., CROPLEY, B. and DUGDILL, L., 2014. Reflective Practice in the Sport and Exercise Sciences: Contemporary Issues. Oxon: Routledge.
- 2 RGU eHub Information and Advice.
- 3 BASSOT, B. 2020. The Reflective Journal. 3rd Ed. London: Red Globe Press