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MODULE DESCRIPTOR

Module Title

Learning in the Workplace II

Loan mig in the Wentplace in				
Reference	HS3104	Version	8	
Created	June 2022	SCQF Level	SCQF 9	
Approved	June 2010	SCQF Points	30	
Amended	June 2022	ECTS Points	15	

Aims of Module

The aim of the module is to develop professional and competent employment ready students in their chosen discipline.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Independently organise appropriate practical learning opportunities.
- 2 Develop and deliver justified and appropriate interventions agreed with the provider.
- 3 Critically appraise delivered interventions.
- 4 Demonstrate professionalism and transferable skills and competencies within employment context.
- Demonstrate the necessary professionalism through attendance at learning opportunities required for safe practice.

Indicative Module Content

Critical reflective practice; critical appraisal skills; applying theory to practice; employability skills; professional judgement; legislative responsibility; understanding of relevant CPD pathways

Module Delivery

Online resources supported by preparatory workshops and workplace learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	12	N/A
Non-Contact Hours	108	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body	180	

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Portfolio

Component 2

Type: Coursework Weighting: 0% Outcomes Assessed: 5

Description: Minimal module attendance requirement of 80%

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 grade based on grading proforma. Component 2 is a minimum modular attendance requirement of 80%

Module Grade	Minimum Requirements to achieve Module Grade:
Α	Component 1 A; Component 2 Pass
В	Component 1 B; Component 2 Pass
С	Component 1 C; Component 2 Pass
D	Component 1 D; Component 2 Pass
E	Component 1 E; Component 2 Pass
F	Component 1 F and/or fails Component 2
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module Successful completion of Stages 1 and 2 of the BSc (Hons) Applied Sport and

Exercise Science course, or equivalent.

Corequisites for module None.

Precluded Modules None.

ADDITIONAL NOTES

Students will not normally be allowed to complete the workplace learning hours for this module if their attendance in semester 1 is not satisfactory. Students will be expected to obtain a satisfactory PVG clearance (previously an enhanced disclosure) prior to starting the workplace learning hours. For more details about the PVG scheme please visit: www.disclosurescotland.co.uk

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INDICATIVE BIBLIOGRAPHY

KNOWLES, Z., GILBOURNE, D., CROPLEY, B. and DUGDILL, L., 2014. Reflective Practice in the Sport and Exercise Sciences: Contemporary Issues. Oxon: Routledge.

- 2 RGU eHub Information and Advice.
- 3 BASSOT, B. 2020. The Reflective Journal. 3rd Ed. London: Red Globe Press