

#### MODULE DESCRIPTOR

#### **Module Title**

Learning in the Workplace II

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Reference	HS3104	Version	10
Created	April 2024	SCQF Level	SCQF 9
Approved	June 2010	SCQF Points	30
Amended	May 2024	ECTS Points	15

#### **Aims of Module**

The aim of the module is to develop professional and competent employment ready students in their chosen discipline.

# **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Independently organise appropriate practical learning opportunities.
- Develop and deliver justified and appropriate interventions agreed with the provider, developing a sustainable multi-stakeholder partnership.
- 3 Critically appraise delivered interventions.
- 4 Demonstrate professionalism and transferable skills and competencies within employment context.
- Demonstrate the necessary professionalism through attendance at learning opportunities required for safe practice.

#### **Indicative Module Content**

Critical reflective practice; critical appraisal skills; applying theory to practice; employability skills; professional judgement; legislative responsibility; understanding of relevant CPD pathways; multi-stakeholder partnerships to support sustainable development.

# **Module Delivery**

Online resources supported by preparatory workshops and workplace learning.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	12	N/A
Non-Contact Hours	108	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body	180	

#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### **Component 1**

Type: Practical Exam Weighting: 100% Outcome

Outcomes Assessed:

1, 2, 3, 4, 5

Description:

Presentation

#### MODULE PERFORMANCE DESCRIPTOR

#### **Explanatory Text**

Component 1 grade based on grading proforma.

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	A	
В	В	
С	С	
D	D	
E	E	
F	F	
NS	Non-submission of work by published deadline or non-attendance for examination	

#### **Module Requirements**

Prerequisites for Module

Successful completion of Stages 1 and 2 of the BSc (Hons) Applied Sport and

Exercise Science course, or equivalent.

Corequisites for module

None.

**Precluded Modules** 

None.

# **ADDITIONAL NOTES**

Students will not normally be allowed to complete the workplace learning hours for this module if their attendance in semester 1 is not satisfactory. Students will be expected to obtain a satisfactory PVG clearance (previously an enhanced disclosure) prior to starting the workplace learning hours. For more details about the PVG scheme please visit: www.disclosurescotland.co.uk

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# **INDICATIVE BIBLIOGRAPHY**

KNOWLES, Z., GILBOURNE, D., CROPLEY, B. and DUGDILL, L., 2014. Reflective Practice in the Sport and Exercise Sciences: Contemporary Issues. Oxon: Routledge.

- 2 RGU eHub Information and Advice.
- 3 BASSOT, B. 2020. The Reflective Journal. 3rd Ed. London: Red Globe Press