

MODULE DESCRIPTOR

Module Title

Radiography Practice Education 3

Reference	HS3089	Version	6
Created	April 2023	SCQF Level	SCQF 9
Approved	November 2013	SCQF Points	30
Amended	June 2023	ECTS Points	15

Aims of Module

To provide the student with the ability to continue to build upon clinical knowledge and skills developed during the first two years of the course and apply them to complex investigations and demanding clinical environments.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate effective care and communication skills in a range of clinical environments and across a range of multiprofessional areas.
- 2 Apply safe and effective practices in a diverse range of clinical environments and patient care scenarios.
- 3 Demonstrate professional behaviours, conduct and attitudes in a diverse range of clinical environments and across a range of multiprofessional areas.
- 4 Practice a diverse range of radiographic procedures under clinical supervision.
- 5 Critically appraise the roles and responsibilities of the interprofessional team in assessing, treating, intervening and caring for a patient.

Indicative Module Content

This practice-based module will include experiential learning involving supervised practice, professional discussion and reflective activities which involve linking theory with practice. This will include orientation to the department and observation of the clinical practices on a day by day basis. Under supervision the student will undertake a range of radiographic procedures, demonstrating an appropriate level of care and communication before, during and after the intervention. The student will also have opportunities to self-assess radiographic skills and to plan and organise involvement in the department. Attendance at appropriate clinical meetings will be encouraged. The student will be given the opportunity to reflect on and discuss his/her progress and to explore personal strengths and to implement strategies to overcome weaknesses. A multiprofessional dimension to the module allows the student the opportunity to select and experience a period of time working alongside a professional from another discipline.

Module Delivery

This is a practice based module with supportive input from academic staff. Each student will undertake 37.5 hours per week in the nominated clinical imaging department for a period of 8 weeks; this will equate to 300 contact hours.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	20	N/A
Placement/Work-Based Learning Experience [Notional] Hours	280	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	300	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Continuous clinical assessment, including completion of minimum required number workbook topics and 100% attendance requirement.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Continuous clinical assessment	
Module Grade	Minimum Requirements to achieve Module Grade:
Pass	Evidence of a pass grade in continuous clinical assessment.
Fail	Unsuccessful in achieving a pass in continuous clinical assessment.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of all Stage Two modules of Master of Diagnostic Radiography will normally be required.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Academic modules which involve key practical clinical content have an 80% overall attendance requirement, with 100% attendance normally required in all practical elements. Practice placement modules normally require 100% attendance.

INDICATIVE BIBLIOGRAPHY

- 1 BARR, J. & DOWDING, L., 2015. *Leadership in healthcare*. 3rd ed. London: Sage Publications Ltd.
- 2 CARVER, E. & CARVER, B. 2012. *Medical imaging*. 2nd ed. London: Churchill Livingstone Elsevier.
- 3 JONES, R. & JENKINS, F. 2006. *Developing the allied health professional*. Oxford: Radcliffe.
- 4 Journals and Professional Publications.