

MODULE DESCRIPTOR

Module Title

Complex Patient Pathways

Reference	HS3072	Version	3
Created	June 2017	SCQF Level	SCQF 9
Approved	June 2010	SCQF Points	30
Amended	August 2017	ECTS Points	15

Aims of Module

To enable the student to evaluate the role and application of physiotherapy throughout the patient experience of physiotherapy.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss the needs of those with complex health problems and the impact on rehabilitation across patient populations.
- 2 Discuss the adaptations and modifications required for effective patient rehabilitation throughout the patient experience.
- 3 Discuss the role of interdisciplinary working in patient management and the features required for effective team working.
- 4 Discuss the role of empowerment in the management of those with complex problems.
- 5 Effectively justify and adapt a range of appropriate treatments for patients with complex problems.

Indicative Module Content

Current relevant policies to include; Disability Discrimination Act, Adults with incapacity. Complex disability, poly trauma, long term care, self management, goal setting, IDT. Management of pain, mental health, psychology of trauma, women's health, paediatric rehabilitation, palliative care, bariatric care, pharmacology, hydrotherapy, FES, TNS, IFT, modifications to communication. Strategies for motivation and behaviour and physical activity in complex cases. Person-centeredness. shared decision making, joint goal setting. Prioritisation. Ethical decision making and values. Occupational rehabilitation, ergonomics, workplace assessment. Equity and diversity issues. Carers. Advocacy. Multi-agency working. settings; emergency, in-patient care, community care. Ethical and moral dilemmas, Empowerment, re-enablement. Scope of practice.

Module Delivery

Tutorials/workshops, student led seminars, practicals and on-line activities.

Indicative Student Workload	Full Time	Part Time
Contact Hours	80	N/A
Non-Contact Hours	220	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	1, 2, 3
Description:	Component 1 is assessed by a presentation				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	4, 5
Description:	Component 2 is assessed by a coursework				

Component 3

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	
Description:	Minimum module attendance requirement of 80%				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 is a presentation Component 2 is a coursework Component 3 is a minimum modular attendance requirement of 80%

Module Grade	Minimum Requirements to achieve Module Grade:
A	At least one A and one B in either component
B	At least one B and one C in either component
C	You should achieve at least one C and one D in either component
D	You should achieve a D in both components
E	You should achieve an E in either component
F	You should achieve an F in either component and or fails to achieve 80% modular attendance requirement
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of all Stage 1 and 2 BSc (Hons) Physiotherapy modules, or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 PRYOR, J.A, PRASAD, S.A., eds., 2008. Physiotherapy for Respiratory and Cardiac Problems Adults and Paediatrics. 4th ed. Philadelphia: Butterworth Heinemann Elsevier.
- 2 FRENCH, S., SWAIN, J., 2008. Understanding Disability. A guide for health professionals. Philadelphia: Churchill Livingstone.
- 3 FRENCH, S., Sim, J.,eds. 2004. Physiotherapy a psychosocial approach, 3rd ed. Edinburgh: Butterworth Heinemann.
- 4 POPE, P., 2007. Severe and complex neurological disability: management of the physical condition. Edinburgh: Elsevier Butterworth-Heinemann.