

MODULE DESCRIPTOR

Module Title

Occupational Therapy: Practice Placement 3

Reference	HS3007	Version	11
Created	March 2023	SCQF Level	SCQF 9
Approved	September 2002	SCQF Points	30
Amended	June 2023	ECTS Points	15

Aims of Module

This module will support the student to apply critical thinking and clinical reasoning skills within the occupational therapy process, implementing and justifying treatment interventions in the context of both evidence based practice and the inter-professional team.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply clinical reasoning skills based on critical evaluation of occupational therapy assessment and intervention.
- 2 Actively manage self in relation to practice learning opportunities, liaising appropriately.
- 3 Justify the selection and application of theoretical models and approaches to underpin evidence based occupational therapy practice.
- 4 Critically appraise the roles and responsibilities of the interprofessional team in assessing, treating, intervening and caring for a patient.
- 5 Reflect on personal and professional needs to consolidate learning, assessment and development, whilst managing own health and wellbeing.

Indicative Module Content

This practice based module has a focus on experiential learning involving occupational therapy practice, professional discussion and reflective activities supporting connections between theory and practice relevant to the stage of learning of the student. Under the supervision of the practice educator the student will engage in a range of activities integral to occupational therapy practice demonstrating an appropriate level of care and communication towards service users including obtaining informed consent and exercising a professional duty of care. Induction to the setting; communication skills; occupational therapy process; assessment/information gathering; documentation; planning; implementing; evaluation of intervention; evidence based practice; routine management tasks; health and safety/risk management; attendance at appropriate meetings; reflection and analysis of practice; inter-disciplinary working; personal and professional behaviour and development.

Module Delivery

This practice based module will be facilitated by a partnership between the student, practice educator and academic staff. Each student will undertake 34 hours per week in the nominated practice placement setting for a period of 8 weeks which equates to 272 contact hours. In addition students will have a half day of self-directed study per week of 3.5 hours totalling 28 hours.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	14	N/A
Non-Contact Hours	28	N/A
Placement/Work-Based Learning Experience [Notional] Hours	258	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	272	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Students are assessed using the practice placement report form				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This is a practice placement module and is graded on a pass/fail basis.

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	Pass in all aspects on the practice placement report form
Fail	Fail in one or more aspects on the practice placement report form
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 2 Master of Occupational Therapy course or equivalent.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Halfway contacts by academic staff aid to monitor the student's progress and integrate academic based and practice placement studies. This placement will form part of the evidence of satisfactory completion of 1,000 hours of practice education required by the Royal College of Occupational Therapists and World Federation of Occupational Therapists.

INDICATIVE BIBLIOGRAPHY

- 1 GRANT, T., 2021. Occupational Therapy Placements - A Pocket Guide. Lantern Publishing.
- 2 HEALTH AND CARE PROFESSIONS COUNCIL(HCPC). 2018. Standards of Proficiency for Occupational Therapists Available online
<https://www.hcpc-uk.org/standards/standards-of-proficiency/occupational-therapists/>
- 3 HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC. Available online
<https://www.hcpc-uk.org/globalassets/resources/guidance/guidance-on-conduct-and-ethics-for-students.pdf>
- 4 ROYAL COLLEGE OF OCCUPATIONAL THERAPISTS (RCOT), 2021. Professional Standards for Occupational Therapy Practice, conduct and ethics Available online
<https://www.rcot.co.uk/publications/professional-standards-occupational-therapy-practice-conduct-and-ethics>
- 5 WILLIAMS, S., and CONROY, D., 2022. A Students Guide to Placements in Health and Social Care. Critical Publishing.