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MODULE DESCRIPTOR

Module Title

Physiotherapy: Clinical Education CP4

Reference	HS3006	Version	6
Created	June 2017	SCQF Level	SCQF 9
Approved	May 2015	SCQF Points	30
Amended	July 2018	ECTS Points	15

Aims of Module

To enable the student to apply knowledge and skills in the assessment and treatment of patients in the practice setting. To enable the student to develop further interpersonal skills such as evaluation, problem solving and clinical reasoning in the management of patients.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Assess the patient effectively and analyse, integrate and interpret patient assessment data using a person-centred approach to establish the patient's real and potential problems independently.
- 2 Discuss and direct clinical reasoning in relation to assessment findings and response to treatment, relate clinical reasoning to the evidence base and record all appropriately
- 3 Communicate effectively with service users, carers, clinical educators, and appropriate members of the interdisciplinary team, explore own role, and that of others within the team, demonstrating the use of initiative in the prioritisation of own workload and begin to delegate task as appropriate.
- 4 Discuss service user's health improvement needs, analyse and implement strategies using an enabling approach with appropriate goals.
- 5 Demonstrate the value and attitudes required of a Physiotherapist, displaying professionalism at all times and discuss and undertake own professional development.

Indicative Module Content

Professionalism: Local policies and standards that are relevant to practice. Risk assessment, moving and handling, infection control. Communication. Ethical and humanitarian principles. Morality. Confidentiality. Clinical skills: Application of relevant physiotherapy knowledge and skills. linking theory to practice, participation in patient/client treatment/management programmes, opportunities to teach skills, planning and organising. Exercise prescription. Health improvement. Interdisciplinary and multidisciplinary working. A person-centred approach with reference to issues surrounding equity, diversity, ethnicity, values and beliefs of individuals in the clinical context. Personal development: Professional discussion and development, reflective activities. Unit/department routine management tasks, attendance at appropriate meetings, opportunities for reporting and recording, opportunities to reflect on and discuss the clinical setting, opportunities to explore personal strengths and weaknesses.

Module Delivery

This is a work based practice module. This module comprises a clinical placement. Each student will undertake 30 hours per week in the placement for a period of 7 week which will equate to 210 contact hours. Students will also be expected to undertake directed study (identified reading) and private study according to individual need.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	30	N/A
Placement/Work-Based Learning Experience [Notional] Hours	270	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	210	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	1, 2, 4, 5
Description:	Continuous clinical assessment, including completion of minimum required number of workbook topics and 100% attendance requirement. Pass/Fail.				

Component 2

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	3
Description:	Reflective account				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Clinical placements as assessed using a criterion referenced assessment system related directly to the learning outcomes. Component 2 is a pass fail reflective based upon their clinical placement

Module Grade Minimum Requirements to achieve Module Grade:

A	Component 1 Must achieve a minimum of: Satisfactory in all objectives and a Component 2 - pass
B	Component 1 Must achieve a minimum of: Satisfactory in all objectives and a Component 2 - pass
C	Component 1 Must achieve a minimum of: Satisfactory in all objectives and a Component 2 - pass
D	Component 1 Must achieve a minimum of: Satisfactory in all objectives and a Component 2 - pass
E	Component 1 Does not achieve the standard required for Grade D due to ? Unsatisfactory in any objectives for Section 1 or ? Fails a minimum of one Learning Objective from Sections 2-5 and or fails component 2
F	Component 1 Does not achieve the standard required for Grade D due to ? Unsatisfactory in any objectives for Section 1 or ? Fails at least two Learning Objective from Sections 2-5 and or fails component 2
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of all Stage One and Two Modules within the Master of Physiotherapy course. Completion of Stage Three Modules: HS3071, HS3131.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Students on placement and clinical educators will normally receive one contact with member of academic staff to integrate academic based studies with clinical experience, monitor students' progress and contribute to formative feedback/feed forward advice. Additional contacts may be arranged as necessary.

INDICATIVE BIBLIOGRAPHY

- 1 Relevant texts will vary according to the placement. Students will receive recommended reading lists prior to commencing placements.
- 2 CHARTERED SOCIETY OF PHYSIOTHERAPY, 2013. Quality Assurance standards for physiotherapy service delivery. London: CSP.
- 3 HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC.