

## MODULE DESCRIPTOR

### Module Title

Sustainable Occupational Therapy Practice

Reference	HS2158	Version	1
Created	March 2023	SCQF Level	SCQF 8
Approved	June 2023	SCQF Points	30
Amended	August 2021	ECTS Points	15

### Aims of Module

To enable the student to apply knowledge of occupation, health and wellbeing to create good health in communities.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain how occupational therapy philosophy can create good health in communities.
- 2 Examine the characteristics of evidence based person centred care in occupational therapy practice.
- 3 Demonstrate a basic understanding of research methodology and research principles in relation to the occupational therapy evidence base.
- 4 Reflect on key learning experiences that contribute to designing good sustainable health and wellbeing in communities.

### Indicative Module Content

Applied concepts of occupation, health, wellbeing and enablement and occupational therapy theory. Evidence-based practice, research methodology and principles, values based health and care, person centred care, population health, communities, preventative approaches, sustainability principles, community engagement, government policy, professional; reflection.

### Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Workshops, Tutorials, Seminars, Keynote Lectures, Digital Learning Resources and community learning.

<b>Indicative Student Workload</b>	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	255	N/A
Placement/Work-Based Learning Experience [Notional] Hours	15	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	60	

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Reflective essay based on community engagement

### Component 2

Type: Coursework Weighting: 0% Outcomes Assessed: 2, 4

Description: This relates to a minimum of 80% mandatory attendance of all scheduled module delivery. Attendance will be assessed on a pass/unsuccessful basis

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

To pass the module a Grade D in C1 and pass in C2 is required.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1:A and C2:pass
<b>B</b>	C1:B and C2:pass
<b>C</b>	C1:C and C2: pass
<b>D</b>	C1:D and C2:pass
<b>E</b>	C1:E and/or C2: unsuccessful
<b>F</b>	To achieve this grade you will have failed to achieve the minimum requirements for an E. And/OR Fails to meet module attendance requirements
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module None in addition to course entry requirements.

Corequisites for module None.

Precluded Modules None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BARNARD, A.,2017. Developing professional practice in health and social Care. London: Routledge
- 2 CLIFFORD O'BRIEN, J., SOLOMON,J, 2021 Occupational Analysis and Group Process,2nd Edition. London : Elsevier
- 3 CREEK, J .POLLARD, N., ALLEN.M., 2022. Theorising Occupational Therapy Practice in Diverse Settings. Routledge, UK
- 4 JASPER, M., 2013. Beginning reflective practice. Cheltenham: Nelson Thornes
- 5 KUMAR, R.,2014.Research methodology. London: Sage
- 6 MCCARTHY,J., ROSE,P.,2010 Values-Based Health & Social Care. London : SAGE Publications Ltd
- 7 REALISTIC MEDICINE., 2023. Developing A Value Based Health & Care Strategy in Scotland. Available ONLINE: <https://www.realisticmedicine.scot/>
- 8 United Nations Department of Economic and Social Affairs Sustainable Development,2023 THE 17 GOALS | Sustainable Development (un.org) Available ONLINE : <https://sdgs.un.org/goals>