

MODULE DESCRIPTOR

Module Title

Sustainable Occupational Therapy Practice

Reference	HS2158	Version	1
Created	March 2023	SCQF Level	SCQF 8
Approved	June 2023	SCQF Points	30
Amended	August 2021	ECTS Points	15

Aims of Module

To enable the student to apply knowledge of occupation, health and wellbeing to create good health in communities.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain how occupational therapy philosophy can create good health in communities.
- 2 Examine the characteristics of evidence based person centred care in occupational therapy practice.
- 3 Demonstrate a basic understanding of research methodology and research principles in relation to the occupational therapy evidence base.
- 4 Reflect on key learning experiences that contribute to designing good sustainable health and wellbeing in communities.

Indicative Module Content

Applied concepts of occupation, health, wellbeing and enablement and occupational therapy theory. Evidence-based practice, research methodology and principles, values based health and care, person centred care, population health, communities, preventative approaches, sustainability principles, community engagement, government policy, professional; reflection.

Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Workshops, Tutorials, Seminars, Keynote Lectures, Digital Learning Resources and community learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	255	N/A
Placement/Work-Based Learning Experience [Notional] Hours	15	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body	60	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: Reflective essay based on community engagement

Component 2

Type: Coursework Weighting: 0% Outcomes Assessed: 2, 4
 Description: This relates to a minimum of 80% mandatory attendance of all scheduled module delivery.
 Attendance will be assessed on a pass/unsuccessful basis

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

To pass the module a Grade D in C1 and pass in C2 is required.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1:A and C2:pass
B	C1:B and C2:pass
C	C1:C and C2: pass
D	C1:D and C2:pass
E	C1:E and/or C2: unsuccessful
F	To achieve this grade you will have failed to achieve the minimum requirements for an E. And/OR Fails to meet module attendance requirements
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BARNARD, A.,2017. Developing professional practice in health and social Care. London: Routledge
- 2 CLIFFORD O'BRIEN, J., SOLOMON,J, 2021 Occupational Analysis and Group Process,2nd Edition. London : Elsevier
- 3 CREEK, J .POLLARD, N., ALLEN.M., 2022. Theorising Occupational Therapy Practice in Diverse Settings. Routledge, UK
- 4 JASPER, M., 2013. Beginning reflective practice. Cheltenham: Nelson Thornes
- 5 KUMAR, R.,2014.Research methodology. London: Sage
- 6 MCCARTHY,J., ROSE,P.,2010 Values-Based Health & Social Care. London : SAGE Publications Ltd
- 7 REALISTIC MEDICINE., 2023. Developing A Value Based Health & Care Strategy in Scotland. Available ONLINE: <https://www.realisticmedicine.scot/>
- 8 United Nations Department of Economic and Social Affairs Sustainable Development,2023 THE 17 GOALS | Sustainable Development (un.org) Available ONLINE : <https://sdgs.un.org/goals>