

MODULE DESCRIPTOR

Module Title

Principles Of Healthcare

Reference	HS2137	Version	3
Created	March 2023	SCQF Level	SCQF 8
Approved	July 2018	SCQF Points	30
Amended	June 2023	ECTS Points	15

Aims of Module

To enable the student to recognise the wider healthcare needs of individuals and populations. To enable the student to consider sustainability and inclusivity within the factors that influence health care delivery, and health care needs of individuals throughout different stages of life.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate an understanding of human development through the life span, and analyse how these factors influence and impact upon engagement in healthcare.
- 2 Justify and apply the role of promoting health and well-being within health and social care and advise on health promotional strategies and approaches for a variety of client groups.
- 3 Discuss the importance of the integration of health and social care and the impact this has on physiotherapy practice.
- 4 Explain the strengths and weaknesses of evidence supporting an area of practice and identify the importance of evidence in supporting clinical decision making.

Indicative Module Content

Clinical/Theory: Human development: normal ageing process through the life cycle including physical, psychological and social development. Spirituality, perception, cognition and insight. Development of the main body systems, and how this relates to function and learning. Outcome measures and applying to exercise groups and student led groups. Models of Healthcare: Enablement, empowerment Health and Social care: Community engagement, Integration, collaborative practice, government policy, professional guidelines. Voluntary and third sector agencies. Interprofessional learning. Interdisciplinary and Multidisciplinary approaches to health improvement; case conferences, goal setting, telemedicine, well-being, active and independent living. Sustainability and Inclusivity. Research: Quantitative and qualitative research method approaches, validity and reliability, journal clubs, research design, evaluation and appraisal of literature, bias, descriptive and inferential statistics. Sustainability and Inclusivity. Professional development: academic writing, study skills, SWOT analysis, learning needs, reflective practice, peer review, peer support, mentorship. Professional portfolio. Professional effectiveness.

Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Workshops, Tutorials, Practicals, Seminars, Keynote Lectures and Digital Learning Resources.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	65	N/A
Non-Contact Hours	235	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Coursework				

Component 2

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	2
Description:	This relates to a minimum of 80% mandatory attendance of all scheduled module delivery. Attendance will be assessed on a pass/fail (unsuccessful) basis.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 is 100% of the grade and is assessed on an A-F basis. To achieve a pass, a grade D or above is required and a pass in component 2 (80% module attendance).

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 A and C2 Pass
B	C1 B and C2 Pass
C	C1 C and C2 Pass
D	C1 D and C2 Pass
E	C1 E and C2 Pass
F	C1 F and/or C2 Fail
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of all Stage One Modules within the Masters of Physiotherapy or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 McMURRAY, A., and CLENDON, J. 2015. Community Health and Wellness: Primary Healthcare in Practice. 5th Ed. Sydney: Churchill Livingstone/Elsevier
- 2 SIGELMAN, C., and RIDER, E. 2018. Life-span. Human Development 9th ed. Wadsworth Publishing.
- 3 BARRY, A. and YUILL, C., 2022. Understanding the sociology of health: an introduction. Los Angeles: Sage.
- 4 COTTRELL, S. 2017. Critical Thinking Skills: Developing Effective Analysis and Argument. (3rd ed.) Basingstoke: Palgrave Macmillan.
- 5 COTTRELL, S., 2019. The study skills handbook. (5th ed.) London: Red Globe Press.
- 6 BOWLING, A., 2023. Research methods in health: investigating health and health services. Maidenhead: McGraw Hill.
- 7 TAYLOR, B.J., 2010. Reflective practice for healthcare professionals a practical guide. 3rd ed. Maidenhead: Open University Press.
- 8 WALLIMAN, N., 2022. Research methods : the basics. Abingdon, Oxon ;; Routledge.