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MODULE DESCRIPTOR

Module Title

Principles Of Healthcare

Reference	HS2137	Version	1
Created	March 2018	SCQF Level	SCQF 8
Approved	July 2018	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To enable the student to recognise the wider healthcare needs of individuals and populations. To enable the student to consider the factors influencing health care delivery and health care needs of individuals throughout different stages of life.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate an understanding of human development through the life cycle, and analyse how these factors influence and impact upon engagement in healthcare.
- 2 Justify the role of promoting health and well-being within health and social care and advise on health promotional strategies and approaches for a variety of client groups.
- 3 Discuss the importance of the integration of health and social care and the impact this has on physiotherapy practice.
- 4 Explain the strengths and weaknesses of evidence supporting an area of practice and identify the importance of evidence in supporting clinical decision making.
- 5 Reflect and evaluate the students approach to learning and devise a personal development plan.

Indicative Module Content

Human development: normal ageing process through the life cycle, physical, psychological and social development through the life cycle, development of the main body systems, and how this relates to function and learning. Spirituality, perception, cognition and insight. Enablement, empowerment Health and Social care: Integration, collaborative practice, government policy, professional guidelines. Integration of Health and Social care. Community care, anticipatory care. Voluntary and third sector agencies. Models of healthcare. Interdisciplinary and multidisciplinary working, case conferences, goal setting. Telemedicine, use of technology. Active and independent living. Well-being. Interprofessional learning. Multidisciplinary approaches to health improvement Research: Outcome measures, quantitative and qualitative research method approaches, validity and reliability, journal clubs, research design, evaluation and appraisal of literature, bias, descriptive and inferential statistics. Use of technology in practice. Professional development: academic writing, study skills, SWOT analysis, learning needs, reflective practice, peer review, peer support, mentorship. Professional portfolio. Professional effectiveness

Module Delivery

This module is delivered via workshops, seminars, supported by practical classes

Indicative Student Workload

	Full Time	Part Time
Contact Hours	65	N/A
Non-Contact Hours	235	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Portfolio				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component one of this assessment is the submission of a portfolio of work.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	To achieve this grade you will have failed to achieve the minimum requirements for an E. And/OR Fails to meet module attendance requirements
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of all Stage One Modules within the Masters of Physiotherapy or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 McMURRAY, A., and CLENDON, J. 2015. Community Health and Wellness: Primary Healthcare in Practice. 5th Ed. Sydney: Churchill Livingstone/Elsevier
- 2 SIGELMAN, C., and RIDER, E. 2018. Life-span. Human Development 9th ed. Wadsworth Publishing.
- 3 BARRY, A. and YUILL, C., 2022. Understanding the sociology of health: an introduction. Los Angeles: Sage.
- 4 COTTRELL, S. 2017. Critical Thinking Skills: Developing Effective Analysis and Argument. (3rd ed.) Basingstoke: Palgrave Macmillan.
- 5 COTTRELL, S., 2019. The study skills handbook. (5th ed.) London: Red Globe Press.
- 6 BOWLING, A., 2023. Research methods in health: investigating health and health services. Maidenhead: McGraw Hill.
- 7 TAYLOR, B.J., 2010. Reflective practice for healthcare professionals a practical guide. 3rd ed. Maidenhead: Open University Press.
- 8 WALLIMAN, N., 2022. Research methods : the basics. Abingdon, Oxon ;; Routledge.