ROBERT GORDON UNIVERSITY ABERDEEN

This Version is No Longer Current
The latest version of this module is available

MODULE DESCRIPTOR

Module Title

Contextualsing Personal And Professional Development

Reference	HS2135	Version	3
Created	May 2019	SCQF Level	SCQF 8
Approved	June 2018	SCQF Points	30
Amended	May 2019	ECTS Points	15

Aims of Module

This module will develop and contextualise the students personal and professional development in relation to person centred and evidence based occupational therapy practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Examine the characteristics of evidence based person centred care in relation to personal and professional development.
2	Explain the impact of human factors on person centred care and personal professional development.
3	Discuss the influence of research methodology on person centred care and evidence based personal and professional development.
4	Reflect on key learning experiences that contribute to personal and professional development in relation to person centred evidence based occupational therapy practice.

Indicative Module Content

Professional development, personal development, reflective practice, models of reflection, CPD, professional standards, values based practice, compassion, care, ethics, beliefs, behaviours, attitudes, professional attributes, self-awareness, situation awareness, communication, decision making, team working, understanding leadership, group/team work, learning objectives, intrapersonal skills, research paradigms and research terminology, situated learning, safe practice, understanding professional reasoning; scientific, procedural, pragmatic, ethical, conditional, narrative/interactive.

Module Delivery

This is a blended learning module with experiential learning, supporting key note lectures, facilitated workshops, use of web based resources, directed and self-directed study.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	25	N/A
Non-Contact Hours	260	N/A
Placement/Work-Based Learning Experience [Notional] Hours	15	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body	60	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4

Description: During PP1 students identify an example of evidence based occupational therapy in practice and complete a written reflection supported by photo voice demonstrating LOs 1-4

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module is assessed by one piece of coursework.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A: A
B	B: B
C	C: C
D	D: D
E	E: E
F	To achieve this grade you will have failed to achieve the minimum requirements for an E. And/OR Fails to meet module attendance requirements
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1 BARNARD, A.,2017. Developing professional practice in health and social Care. London: Routledge

2 JASPER, M., 2013. Beginning reflective practice. Cheltenham: Nelson Thornes

3 KRAJNIK, S., 2015. Clinical reasoning in occupational therapy [Handout].

4 KUMAR, R.,2014.Research methodology. London: Sage

5 Students will also be guided to a range of current RCOT and HCPC professional standards and examples or relevant professional practice standards and guidelines.