

## MODULE DESCRIPTOR

### Module Title

Practice Placement A

|           |               |             |        |
|-----------|---------------|-------------|--------|
| Reference | HS2133        | Version     | 1      |
| Created   | February 2018 | SCQF Level  | SCQF 8 |
| Approved  | July 2018     | SCQF Points | 15     |
| Amended   |               | ECTS Points | 7.5    |

### Aims of Module

To orientate students to the health and social care environment and, with supervision, provide them with an opportunity to see the Nutrition and Dietetic Care Process in action and practice a number of the steps with service users, demonstrating appropriate communication, information gathering and professional values.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Recognise and describe the nutrition and dietetic care model and process.
- 2 Demonstrate observation skills essential for assessment and information gathering.
- 3 Demonstrate consistent professional behaviour in accordance with legal and ethical boundaries, HCPC requirements and local standards.
- 4 Demonstrate appropriate verbal and non-verbal communication skills.

### Indicative Module Content

This practice based module will focus on experiential learning, within health and social care settings, involving dietetic practice, professional discussion and reflective activities supporting connections between theory and practice relevant to the stage of learning of the student. Application of safe practice including mandatory training and protocols: Equality and Diversity; Manual Handling; Violence and aggression; Basic Life Support. Consent. Professional practice, standards, policies and procedures. Nutrition and Dietetic Care Model and Process; Professionalism, Communication, identification of nutritional need and assessment, nutritional diagnosis, planning and implementing interventions, monitoring and review, quality improvement and service evaluation. Working with others. Leadership. HCPC Standards of Proficiency, HCPC Guidance on Conduct and Ethics for Students. Fitness to Practice. Portfolio development. Peer Assisted Learning.

**Module Delivery**

This is a work based practice module undertaken in both the University campus and dietetic practice settings. Practice settings have been approved for placement provision and are monitored by the Scottish Cluster Dietetic Placements group.

**Indicative Student Workload**

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | N/A       | N/A       |
| Non-Contact Hours  | N/A       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | 150       | N/A       |
| TOTAL  | 150       | N/A       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | 150       |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

|              |  |            |      |                    |            |
|--------------|--|------------|------|--------------------|------------|
| Type:        | Coursework   | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description: | Component 1 is assessed as a competence via portfolio of evidence by the Practice Educator in the dietetic practice setting. The assessment consists of supervised assessed practice and pieces of written work as determined by the Scottish Cluster Dietetic Placements group. The student and their Practice Educator carry out an ongoing review of progress and a portfolio is compiled throughout the placement. |            |      |                    |            |

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module is assessed on a pass/fail basis. Competence is based on assessment of the portfolio within the Practice Placement setting as detailed below.

| Module Grade | Minimum Requirements to achieve Module Grade:  |
|--------------|--|
| <b>Pass</b>  | Successful demonstration of Practice Placement A learning outcomes in relation to professionalism and communication.   |
| <b>Fail</b>  | Unsuccessful demonstration of Practice Placement A learning outcomes in relation to professionalism and communication. |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination   |

**Module Requirements**

|                          |  |
|--------------------------|--|
| Prerequisites for Module | Successful completion of Stage 1, or equivalent.   |
| Corequisites for module  | HS2130 Nutrition and Dietetic Assessment HS2127 Lifespan Nutrition<br>HS3135 Obesity and Diabetes Mellitus |
| Precluded Modules        | None.  |

**ADDITIONAL NOTES**

This placement will form part of the evidence of satisfactory completion of 1,000 hours of practice education required by the British Dietetic Association. Placement A is credit rated, but no grade is attributed to the module.

**INDICATIVE BIBLIOGRAPHY**

None.