

## MODULE DESCRIPTOR

### Module Title

The Effective Practitioner

Reference	HS2128	Version	4
Created	April 2023	SCQF Level	SCQF 8
Approved	July 2018	SCQF Points	30
Amended	June 2023	ECTS Points	15

### Aims of Module

To provide the student with a basis for the development of clinical judgement, decision making, self awareness and reflection in the context of evidence based practice and personal development planning.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate self reflection and the ability to set objectives for personal and professional development.
- 2 Explain the principles and attributes of evidenced based practice in healthcare.
- 3 Demonstrate clinical reasoning and decision making in the context of radiographic practice and associated outcome measures.
- 4 Discuss research design, associated research terminology and data display.

### Indicative Module Content

Study skills, Sourcing and critique of literature, Reflective practice, Professionalism Values in Healthcare, Personal development planning, Continuing professional development, Learning styles, Evidence based decision making, Clinical reasoning and decision making, Outcome measures, Evidence based practice, Audit in healthcare, Validity and reliability in research, Measurement tools, The application of research and audit in healthcare, Service evaluation and improvement, Health promotion/improvement, Journal clubs, research design, common research terminology, descriptive and inferential statistics.

### Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Workshops, Tutorials, Digital Learning Resources and Simulation.

<b>Indicative Student Workload</b>	Full Time	Part Time
Contact Hours	80	N/A
Non-Contact Hours	220	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
<b>TOTAL</b>	<b>300</b>	<b>N/A</b>
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Portfolio

### Component 2

Type: Coursework Weighting: 0% Outcomes Assessed: 3

Description: This relates to a minimum of 80% mandatory attendance of all scheduled module delivery. Attendance will be assessed on a pass/unsuccessful basis.

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

C1- Major component (graded) C2 - Minor component (pass/fail (unsuccessful)) To achieve a pass, a grade D or above is required and a pass in C2.

Module Grade Minimum Requirements to achieve Module Grade:

<b>A</b>	A and pass
<b>B</b>	B and pass
<b>C</b>	C and pass
<b>D</b>	D and pass
<b>E</b>	E/fail or pass, A/fail, B/fail, C/fail or D/fail.
<b>F</b>	Fails to achieve the minimum requirements for an E and/or fails to meet the module attendance requirements.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module None, in addition to course entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

**INDICATIVE BIBLIOGRAPHY**

- 1 POLGAR,S., & THOMAS,S.A., 2019. *Introduction to research in the health sciences*. 7th Edition. London: Churchill Livingstone.
- 2 KEMBER D., 2001. *Reflective teaching and learning in the health professions*. Oxford: John Wiley & Sons.
- 3 BURNS, S. & BULMAN, C. 1999. *Reflective practice in nursing*. Oxford: Blackwell Science Ltd.
- 4 Relevant scientific journals and research articles.