ROBERT GORDON UNIVERSITY ABERDEEN

MODULE DESCRIPTOR

Module Title

The Effective Practitioner

Reference	HS2128	Version	1
Created	February 2018	SCQF Level	SCQF 8
Approved	July 2018	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To provide the student with a basis for the development of clinical judgement, decision making, self awareness and reflection in the context of evidence based practice and personal development planning.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Demonstrate self reflection and the ability to set objectives for personal and professional development.
2	Explain the principles and attributes of evidenced based practice in healthcare.
3	Demonstrate clinical reasoning and decision making in the context of radiographic practice and associated outcome measures.
4	Discuss research design, associated research terminology and data display.

Indicative Module Content

Study skills, Sourcing and critique of literature, Reflective practice, Professionalism Values in Healthcare, Personal development planning, Continuing professional development, Learning styles, Evidence based decision making, Clinical reasoning and decision making, Outcome measures, Evidence based practice, Audit in healthcare, Validity and reliability in research, Measurement tools,The application of research and audit in healthcare, Service evaluation and improvement, Health promotion/improvement, Journal clubs, research design, common research terminology, descriptive and inferential statistics.

Module Delivery

Online activities, tutorials, workshops, directed study.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	80	N/A
Non-Contact Hours	220	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	70%	Outcomes Assessed:	1, 2, 3
Description:	Essay/portfolio				

Component 2

Type:	Coursework	Weighting:	30%	Outcomes Assessed:	4
Description:	Report				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

C1: Major component C2: Minor component

Module Grade	Minimum Requirements to achieve Module Grade:
A	Grade configuration C1/C2 - AA , AB
B	Grade configuration C1/C2 - AC, AD, BA, BB, BC, CA
C	Grade configuration C1/C2 - BD, CB, CC, CD, DA, DB
D	Grade configuration C1/C2 - DC, DD
E	Grade configuration C1/C2 - AE, BE, CE, DE, EE
F	Fails to achieve the minimum requirements for an E and/or fails to meet the module attendance requirements.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	POLGAR,S., & THOMAS,S.A., 2019. *Introduction to research in the health sciences.* 7th Edition. London: Churchill Livingstone.
2	KEMBER D., 2001. *Reflective teaching and learning in the health professions.* Oxford: John Wiley & Sons.
3	BURNS, S. & BULMAN, C. 1999. *Reflective practice in nursing.* Oxford: Blackwell Science Ltd.
4	Relevant scientific journals and research articles.