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MODULE DESCRIPTOR

Module Title

Occupational Performance, Engagement And Well-being

Reference	HS2122	Version	5
Created	May 2019	SCQF Level	SCQF 8
Approved	May 2015	SCQF Points	30
Amended	May 2019	ECTS Points	15

Aims of Module

To enable the student to explore the multiple factors which can impact upon on health, well-being and participation in daily life.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Understand the complex co-morbidities of conditions that can impact on the health and well-being of individuals and/or populations.
- 2 Demonstrate an understanding of occupational therapy theory and evidence based practice within a range of settings.
- 3 Identify key policies and strategies influencing occupational therapy service delivery.
- 4 Discuss the core and specialist skills of the occupational therapist and their application with individuals and/or populations.
- 5 Discuss strengths and weaknesses of outcome measures relevant to specific populations.

Indicative Module Content

Mental health conditions, acute and enduring, profound and multiple learning disabilities, psychology, sociology, occupational therapy models, occupational therapy process, recovery, empowerment, preventative health, health inequalities, enablement, populations, environments, adaptation, group work, ethnicity, journal clubs, evidence based practice, informed practice, research, contemporary practice, policy drivers, legislation.

Module Delivery

This module is delivered utilising a blended learning approach incorporating key note lectures, tutorial sessions, practical workshops, visits, case studies, group work, photo-voice, simulated practice, online postings and directed study.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	70	N/A
Non-Contact Hours	230	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Short answer questions				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Individual submission of short answer questions will be graded using the assessment grid and final module grade awarded determined by performance descriptor

Module Grade	Minimum Requirements to achieve Module Grade:
A	A.
B	B.
C	C.
D	D.
E	E.
F	To achieve this grade you will have failed to achieve the minimum requirements for an E.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 1 of the Master of Occupational Therapy course or equivalent.
Corequisites for module	HS2124 Occupational Performance Through the Life Span
Precluded Modules	None.

ADDITIONAL NOTES

Failure to meet the minimum of 80% attendance at first attempt of the module will normally lead to a fail and the requirement to return the next year to complete the module as a second diet attempt. If a student fails to have a provisional pass in any module which is a prerequisite to a practice placement they will be withdrawn from the subsequent placement. Failure to meet 80% attendance on a second diet attempt will normally lead to a fail for the course.

INDICATIVE BIBLIOGRAPHY

- 1 ATCHISON, B.J. & DIRETTE, D.K. 2017. Conditions in occupational therapy, 5th Ed. Philadelphia: Wolters Kluwer, Lippincott Williams & Wilkins.
- 2 BOWLING, A., 2014. Research methods in health: investigating health and health services. 4th Ed. Maidenhead: Open University Press
- 3 BYANT, W., BRANNIGAN, K., FIELDHOUSE, J., 2022. Creeks' occupational therapy and mental health. 6th Ed. Edinburgh: Churchill Livingstone, Elsevier
- 4 CARA, E. & MACRAE, A. 2019. Psychosocial Occupational Therapy : an evolving practice. E. 4th Ed. Thorofare, NJ : Slack Incorporated
- 5 GOODMAN J, HURST J, LOCKE C, (2008) Occupational therapy for people with learning disabilities: a practical guide. London: Churchill Livingstone
- 6 HARRISON, P., COWEN, P., BURNS, T. & FAZEN, M. (2017) Shorter Oxford Textbook of Psychiatry. Oxford: Oxford University Press.
- 7 PENTLAND, D. et al. 2017. Occupational therapy and complexity: defining and describing practice. LONDON: RCOT Publication
- 8 YUILL, C., CRINSON, I. & DUNCAN, E., 2010. Key concepts in health studies. London : Sage Publications.