

## MODULE DESCRIPTOR

### Module Title

Principles of Person Centred Care

Reference	HS2114	Version	7
Created	April 2023	SCQF Level	SCQF 8
Approved	November 2013	SCQF Points	30
Amended	June 2023	ECTS Points	15

### Aims of Module

To enable the student to gain insight and understanding of the psychosocial aspects of the individual in relation to health and social care.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain psychological and sociological theories and concepts that assist in understanding the process of person centred care.
- 2 Explain the theories and application of effective communication.
- 3 Explain the impact of sociological issues within the population.

### Indicative Module Content

Person centred care, service user involvement, patient advocacy, patients' rights and responsibilities, informed consent. The life course and ageing, public health, health promotion, health improvement, screening programmes. Stigma, sociology of chronic illness, locations of care. Pain and emotions, death and dying. Mental health, psychology. Common mental health conditions. Communication and professionalism. Chronic illness, life events and coping.

### Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Workshops, Tutorials, Digital Learning Resources and Simulation

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Scenario based coursework and reflection. Graded.				

**Component 2**

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	
Description:	This relates to a minimum of 80% mandatory attendance of all scheduled module delivery. Attendance will be assessed on a pass/unsuccessful basis.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

C1- Major component (graded) C2 - Minor component (pass/fail (unsuccessful)) To achieve a pass, a grade D or above is required and a pass in C2.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A and pass
<b>B</b>	B and pass
<b>C</b>	C and pass
<b>D</b>	D and pass
<b>E</b>	E/fail or pass, A/fail, B/fail, C/fail or D/fail.
<b>F</b>	Fails to achieve the minimum requirements for an E and/or fails to meet the module attendance requirements.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of all Stage One modules of Master of Diagnostic Radiography will normally be required.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- |   |   |
|---|---|
| 1 | ALDER, B. et al, 2009. <i>Psychology and sociology applied to medicine</i> , 3rd ed. London: Churchill Livingstone.                       |
| 2 | BARRY, A.M. & YUILL, C., 2016. <i>Understanding the sociology of health: an introduction</i> . 4th ed. London: Sage Publications Limited. |
| 3 | OGDEN, J., 2012. <i>Health psychology: a textbook</i> . 5th ed. Buckingham: Open University Press.  |
| 4 | SARAFINO, E.P. & SMITH, T.W., 2014. <i>Health psychology: biopsychosocial interactions</i> . 8th ed. London: John Wiley & Sons.           |
| 5 | Relevant journal articles and professional publications   |