

MODULE DESCRIPTOR

Module Title

Learning in the Workplace I

Reference	HS2103	Version	7
Created	September 2024	SCQF Level	SCQF 8
Approved	June 2010	SCQF Points	15
Amended	September 2024	ECTS Points	7.5

Aims of Module

This module aims to provide students with experiential learning opportunities during which they can apply existing knowledge and skills through engagement with a meaningful practical placement experience.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Prepare appropriate sessions to develop knowledge, understanding and practical skills in external partners.
- 2 Demonstrate professionalism when working with peers and external partners, developing a sustainable multi-stakeholder partnership.
- 3 Use reflective practice to identify learning and future learning needs related to placement experiences.
- 4 Demonstrate the necessary professionalism through attendance at learning opportunities required for safe practice.

Indicative Module Content

Application of coaching theory; session plans and delivery; communities of practice; professional skills; work-related experiences; reflective practice, multi-stakeholder partnerships.

Module Delivery

This is a work based learning module. This module comprises preparatory training followed by a work placement. Each student will undertake a course appointed role in the workplace for a period of 4 weeks.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	8	N/A
Non-Contact Hours	30	N/A
Placement/Work-Based Learning Experience [Notional] Hours	112	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	112	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: Portfolio

Component 2

Type: Coursework Weighting: 0% Outcomes Assessed: 4
 Description: Minimal module attendance requirement of 70%

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 grade based on grading proforma. Component 2 is a minimum modular attendance requirement of 70%

Module Grade	Minimum Requirements to achieve Module Grade:
A	Component 1 A; Component 2 Pass
B	Component 1 B; Component 2 Pass
C	Component 1 C; Component 2 Pass
D	Component 1 D; Component 2 Pass
E	Component 1 E; Component 2 Pass
F	Component 1 F and/or fails Component 2
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage One of the BSc (Hons) Applied Sport and Exercise Science course, or equivalent.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Students will not normally be allowed to go out on placement unless their attendance for semester 1 and 2 modules and the pre placement training sessions is above 80%. Students will be expected to obtain a satisfactory PVG clearance (previously an enhanced disclosure) prior to starting the workplace learning hours. For more details about the PVG scheme please visit: www.disclosurescotland.co.uk

INDICATIVE BIBLIOGRAPHY

- 1 KNOWLES, Z., GILBOURNE, D., CROPLEY, B. and DUGDILL, L., 2014. Reflective Practice in the Sport and Exercise Sciences: Contemporary Issues. Oxon: Routledge.
- 2 BASSOT, B. 2020. The Reflective Journal. 3rd Ed. London: Red Globe Press
- 3 NASH, C., 2014. Practical Sports Coaching. Oxon: Routledge.
- 4 DEBELL, D. 2016. Public Health for Children. 2nd Ed. Florida : CRC Press
- 5 LYLE, J. and CUSHION, C., 2017. Sport coaching concepts: A framework for coaching practice. 2nd Ed. London: Routledge.