

## MODULE DESCRIPTOR

### Module Title

Learning in the Workplace I

Reference	HS2103	Version	5
Created	April 2021	SCQF Level	SCQF 8
Approved	June 2010	SCQF Points	15
Amended	June 2021	ECTS Points	7.5

### Aims of Module

This module aims to provide students with experiential learning opportunities during which they can apply existing knowledge and skills through engagement with a meaningful practical placement experience.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Prepare appropriate sessions to develop knowledge, understanding and practical skills in external partners.
- 2 Demonstrate professionalism when working with peers and external partners.
- 3 Use reflective practice to identify learning and future learning needs related to placement experiences.
- 4 Demonstrate the necessary professionalism through attendance at learning opportunities required for safe practice.

### Indicative Module Content

Application of coaching theory; session plans and delivery; communities of practice; professional skills; work-related experiences; reflective practice

### Module Delivery

This is a work based learning module. This module comprises preparatory training followed by a work placement. Each student will undertake a course appointed role in the workplace for a period of 4 weeks.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	8	N/A
Non-Contact Hours	30	N/A
Placement/Work-Based Learning Experience [Notional] Hours	112	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	112	

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: Portfolio

**Component 2**

Type: Coursework Weighting: 0% Outcomes Assessed: 4  
 Description: Minimal module attendance requirement of 80%

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Component 1 grade based on grading proforma. Component 2 is a minimum modular attendance requirement of 80%

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	Component 1 A; Component 2 Pass
<b>B</b>	Component 1 B; Component 2 Pass
<b>C</b>	Component 1 C; Component 2 Pass
<b>D</b>	Component 1 D; Component 2 Pass
<b>E</b>	Component 1 E; Component 2 Pass
<b>F</b>	Component 1 F and/or fails Component 2
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of Stage One of the BSc (Hons) Applied Sport and Exercise Science course, or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

Students will not normally be allowed to go out on placement unless their attendance for semester 1 and 2 modules and the pre placement training sessions is above 80%. Students will be expected to obtain a satisfactory PVG clearance (previously an enhanced disclosure) prior to starting the workplace learning hours. For more details about the PVG scheme please visit: [www.disclosurescotland.co.uk](http://www.disclosurescotland.co.uk)

**INDICATIVE BIBLIOGRAPHY**

- 1 KNOWLES, Z., GILBOURNE, D., CROPLEY, B. and DUGDILL, L., 2014. Reflective Practice in the Sport and Exercise Sciences: Contemporary Issues. Oxon: Routledge.
- 2 BASSOT, B. 2020. The Reflective Journal. 3rd Ed. London: Red Globe Press
- 3 NASH, C., 2014. Practical Sports Coaching. Oxon: Routledge.
- 4 DEBELL, D. 2016. Public Health for Children. 2nd Ed. Florida : CRC Press
- 5 LYLE, J. and CUSHION, C., 2017. Sport coaching concepts: A framework for coaching practice. 2nd Ed. London: Routledge.