

## MODULE DESCRIPTOR

### Module Title

Personal, Professional And Academic Development

Reference	HS2097	Version	4
Created	February 2019	SCQF Level	SCQF 8
Approved	June 2017	SCQF Points	30
Amended	May 2019	ECTS Points	15

### Aims of Module

To develop the student's skills and ability to reflect on their own personal, professional and academic development and explore issues relating to quality healthcare service delivery. This module further aims to introduce students to the principles of evidence based practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain the need for reflective practice, continuing professional development and personal development planning
- 2 Demonstrate self reflection and the ability to set objectives for personal, academic and professional development.
- 3 Explain the principles of evidence based practice and valid and reliable measurement tools in healthcare research.
- 4 Identify the importance of research, evaluation and audit in relation to professional practice and improving healthcare delivery.
- 5 Demonstrate clinical reasoning and decision making in the context of radiographic practice and associated outcome measures

### Indicative Module Content

Study skills Reflective practice Professionalism Values in Healthcare Personal development planning Continuing professional development Learning styles Service improvement Evidence based practice Audit in healthcare Validity and reliability in research Measurement tools Literature critique Clinical Reasoning Evidence based decision making Assistant practitioner accreditation

### Module Delivery

Blended, online e-learning, tutorials, directed study

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	280
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	70%	Outcomes Assessed:	1, 2, 3, 5
Description:	Essay/Portfolio				

**Component 2**

Type:	Coursework	Weighting:	30%	Outcomes Assessed:	4
Description:	Coursework/Report				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The module will be assessed by coursework. C1 major component and C2 minor component: performance assessed with a grading proforma. Overall grade determined as follows:

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	Grade configuration C1/C2 - AA , AB
<b>B</b>	Grade configuration C1/C2 - AC, AD, BA, BB, BC, CA
<b>C</b>	Grade configuration C1/C2 - BD, CB, CC, CD, DA, DB
<b>D</b>	Grade configuration C1/C2 - DC, DD
<b>E</b>	Grade configuration C1/C2 - AE, BE, CE, DE, EE
<b>F</b>	Fails to achieve the minimum requirements for an E
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of all Stage One DipHE Radiographic Studies modules (or equivalent) will normally be required.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BULMAN, C. 2015 Reflective Practice in Nursing, 5th Edition. Oxford:Blackwell Science.
- 2 KEMBER D. 2001 Reflective Teaching and Learning in the Health Professions.Oxford:Blackwell Science.
- 3 POLGAR,S., & THOMAS,S.A., 2011. Introduction to Research in the Health Sciences, 5th Edition. London: Churchill Livingstone.
- 4 BURNS, S. & BULMAN, C. 1999. Reflective practice in nursing. Oxford: Blackwell Science Ltd.
- 5 Relevant scientific journals and research articles