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## MODULE DESCRIPTOR

### Module Title

Occupational Therapy: Practice Placement 2

Reference	HS2015	Version	7
Created	November 2018	SCQF Level	SCQF 8
Approved	May 2015	SCQF Points	30
Amended	November 2018	ECTS Points	15

### Aims of Module

This module will enable the student to apply the occupational therapy process in practice, interpreting assessment information, demonstrating treatment planning and distinguishing core occupational therapy skills within an inter-professional context. The student will be facilitated to explore the relationship between occupation and health and well-being to individuals.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Clarify all aspects of the occupational therapy process demonstrating specifically knowledge and skills of treatment planning for selected caseload.
- 2 Relate occupational therapy theoretical concepts and models to selected caseload.
- 3 Explain the strengths and weaknesses of evidence supporting an aspect of occupational therapy in relation to the practice area.
- 4 Distinguish the core occupational therapy skills demonstrated within the inter-professional team.
- 5 Discuss and compare the relationship between occupation, health and well-being.

### Indicative Module Content

This practice based module has a focus on experiential learning involving occupational therapy practice, professional discussion and reflective activities supporting connections between theory and practice relevant to the stage of learning of the student. Under the supervision of the practice educator the student will engage in a range of activities integral to occupational therapy practice demonstrating an appropriate level of care and communication towards service users including obtaining informed consent and exercising a professional duty of care. Induction to the setting; communication skills; occupational therapy process; assessment/information gathering; documentation; planning; implementing; evaluation of intervention; evidence based practice; routine management tasks; health and safety/risk management; attendance at appropriate meetings; reflection and analysis of practice; personal and professional behaviour and development; value and meaning of occupation to individuals.

### Module Delivery

This practice based module will be facilitated by a partnership between the student, practice educator and academic staff. Each student will undertake 34 hours per week in the nominated practice placement setting for a period of 8 weeks which equates to 272 contact hours. In addition students are allocated 3.5 hours of directed study per week totalling 28 hours. Students will also have 3 weeks of direct and directed study on return to university totalling 37.5 hours.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	10	N/A
Non-Contact Hours	28	N/A
Placement/Work-Based Learning Experience [Notional] Hours	262	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	272	

### ASSESSMENT PLAN

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

#### Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 3, 4
Description:	Students are assessed using the practice placement report form; two aspects graded by practice placement educator and one aspect graded by academic staff.				

#### Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	5
Description:	Peer assessed reflective account of academic learning related to practice placement				

### MODULE PERFORMANCE DESCRIPTOR

#### Explanatory Text

Coursework 1 is assessed practice which is graded whilst Coursework 2 is a peer assessed reflective account which is assessed on a pass/fail basis.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1: A and C2: Pass
<b>B</b>	C1: B and C2: Pass
<b>C</b>	C1: C and C2: Pass
<b>D</b>	C1: D and C2: Pass
<b>E</b>	C1 :E and C2 : Fail or C1:D and C2: Fail or C1:C and C2 Fail or C1: B and C2: Fail or C1: A and C2: Fail.
<b>F</b>	To achieve this grade you will have failed to achieve the minimum requirements for an E.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

### Module Requirements

Prerequisites for Module	Successful completion of Stage 1 Master of Occupational Therapy course or equivalent. Provisional pass in modules HS2122 Occupational Performance, Engagement and Well Being and HS2124 Occupational Performance through the Lifespan.
Corequisites for module	None.
Precluded Modules	None.

### ADDITIONAL NOTES

Halfway contacts by academic staff will assist in monitoring the student's progress and integrate academic based and practice studies. Students return to university for 3 weeks following this placement to discuss, prepare and present their assessed appraisal. Individual assessments will form part of the evidence of satisfactory completion of 1,000 hours of practice education required by the Royal College of Occupational Therapists and World Federation of Occupational Therapists.

### INDICATIVE BIBLIOGRAPHY

- 1 GRANT, T., 2021. Occupational Therapy Placements - A Pocket Guide. Lantern Publishing.
- HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London:
- 2 HCPC. Available online  
<https://www.hcpc-uk.org/globalassets/resources/guidance/guidance-on-conduct-and-ethics-for-students.pdf>
- HEALTH AND CARE PROFESSIONS COUNCIL(HCPC). 2022. Standards of Proficiency for Occupational
- 3 Therapists Available online  
<https://www.hcpc-uk.org/standards/standards-of-proficiency/occupational-therapists/>
- ROYAL COLLEGE OF OCCUPATIONAL THERAPISTS (RCOT), 2021. Professional Standards for
- 4 Occupational Therapy Practice, conduct and ethics Available online  
<https://www.rcot.co.uk/publications/professional-standards-occupational-therapy-practice-conduct-and-ethics>
- 5 WILLIAMS, S., and CONROY, D., 2022. A Students Guide to Placements in Health and Social Care. Critical Publishing.