

## MODULE DESCRIPTOR

### Module Title

Personal And Professional Development

Reference	HS1152	Version	1
Created	March 2023	SCQF Level	SCQF 7
Approved	June 2023	SCQF Points	15
Amended	September 2022	ECTS Points	7.5

### Aims of Module

To enable the student to acquire the foundation knowledge, skills and behaviours expected of professional practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain the role of their profession in the provision of sustainable and person-centred, care.
- 2 Explain the shared ethical and professional values within uniprofessional and inter-professional teams in health and social care.
- 3 Demonstrate awareness of legislation, standards, policy and guidelines relevant to professional practice.
- 4 Demonstrate safe, practical application of health and safety skills required for governance within the practice environment
- 5 Self-reflect on the trends and innovations within practice which impact on professional development

### Indicative Module Content

Professionalism; HCPC Standards of Proficiency, HCPC Guidance on Conduct and Ethics for Students, profession specific code of practice, professional behaviour, legal and ethical guidelines, professional use of social media, personal and professional resilience; continuing professional development, portfolio development, reflective practice and the reflective cycle, interprofessional learning, informed consent, communication skills, methods and styles, accurate record and document keeping, data protection, confidentiality, risk management/ Health and safety legislation, moving and handling, human factors, person centred care, adult and child protection, infection control policies and procedures, recognising and managing violence and aggression, patient care, adult basic life support, equity, diversity and ethnicity, awareness of safe use of walking aids, adapted equipment and wheelchairs, food safety/ hygiene, the workplace environment and coping in the workplace, assessment and awareness of risk management in the community and clinical settings, collaboration, creativity, curiosity, critical thinking , VUCA (volatility, uncertainty, complexity, and ambiguity)

**Module Delivery**

This module is delivered utilising a blended learning approach incorporating online resources, tutorial sessions, practical workshops, mandatory practical training, online postings and directed study.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	35	N/A
Non-Contact Hours	115	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5  
Description: Portfolio

**Component 2**

Type: Coursework Weighting: 0% Outcomes Assessed: 4  
Description: This relates to a 100% mandatory attendance of all scheduled module delivery. Attendance will be assessed on a pass/unsuccessful basis.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Component 1 is graded. Component 2 is pass/unsuccessful. To pass the module students must achieve a grade D in C1 and a pass in C2.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 grade A and C2 pass
<b>B</b>	C1 grade B and C2 pass
<b>C</b>	C1 grade C and C2 pass
<b>D</b>	C1 grade D and C2 pass
<b>E</b>	C1 grade E and/or C2 UNSUCCESSFUL.
<b>F</b>	To achieve this grade you will have failed to achieve the minimum requirements for and E. And/or fails to meet module attendance requirements.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

Module delivery will be common to students on the following School of Health Sciences courses: Master of Occupational Therapy, Master of Physiotherapy, Master of Diagnostic Radiography, Master of Dietetics.

**INDICATIVE BIBLIOGRAPHY**

- 1 BRITISH DIETETIC ASSOCIATION, 2020. Code of Professional Conduct. Birmingham: British Dietetic Association
- 2 CHARTERED SOCIETY OF PHYSIOTHERAPY, 2020. Code of Members' Professional Values and Behaviour. London: CSP.
- 3 HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC.
- 4 ROYAL COLLEGE OF OCCUPATIONAL THERAPISTS, 2021. Professional standards for occupational therapy practice, conduct and ethics . London: Royal College of Occupational Therapists.
- 5 SOCIETY OF RADIOGRAPHERS, 2013. Code of professional conduct. London: SCOR.