

## MODULE DESCRIPTOR

### Module Title

Developing Your Academic Voice

Reference	HS1146	Version	1
Created	March 2023	SCQF Level	SCQF 7
Approved	June 2023	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

The aim is to develop student skills in identifying, understanding, and presenting literature, data and information. This will encompass key skills essential to all years of higher education, including researching, reading, writing, referencing, and critical thinking, whilst being able to present academic literature, both written and verbally.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Use a range of skills to search, analyse and present evidence.
- 2 Develop the ability to effectively interpret academic literature and research.
- 3 Develop an academic argument supported by relevant literature.
- 4 Demonstrate the ability to use academic systems of referencing.
- 5 Self - reflect upon own academic development.

### Indicative Module Content

Preparation for academic study(resilience, time management and organisational skills (pedagogy), reading and note-making, academic writing and speaking skills, critical thinking skills, referencing, paraphrasing, structuring an argument and understanding plagiarism (academic integrity), groupwork and presentation skills, confidence with numbers (descriptive statistics), research principles (searching, understanding source materials, quality, validity and trustworthiness of information, data collection and management, data analysis, presenting evidence), research design, reflection(models), personal development, e-portfolio development, digital skills. Data protection, research ethics and governance, sustainability EBP.

### Module Delivery

Blended delivery: face to face on campus supported by online resources. Directed learning via text books, journal articles and external web base resources. Workshops and Tutorials.

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	E-portfolio				

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

C1 is assessed on an A-F basis and is 100% of the grade. To achieve a pass a grade D or above is required.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 A
<b>B</b>	C1 B
<b>C</b>	C1 C
<b>D</b>	C1 D
<b>E</b>	C1 E
<b>F</b>	C1 F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module	None in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

## INDICATIVE BIBLIOGRAPHY

- 1 COTTRELL, S. 2023. Critical Thinking Skills: Developing Effective Analysis and Argument. (4th Ed.) Basingstoke: Palgrave Macmillan.
- 2 COTTRELL, S. 2019. The Study Skills Handbook (5th ed.) Red Globe Press, London.
- 3 GREETHAM, B. 2018. How to write better essays. 4th Ed. Red Globe Press, London.