

MODULE DESCRIPTOR

Module Title

Professional Skill Development and Application

Reference	HS1141	Version	2
Created	April 2024	SCQF Level	SCQF 7
Approved	June 2021	SCQF Points	15
Amended	May 2024	ECTS Points	7.5

Aims of Module

To provide students with an overview of the key skills and attributes required when planning and delivering a sport and physical activity event.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify suitable activities for external partners and explain their relevance within a sport and physical activity event.
- 2 Identify relevant literature and policy for event planning and discuss this in relation to the aim and delivery of the event.
- 3 Demonstrate knowledge of health and safety considerations and practices when working with external partners.
- 4 Demonstrate professionalism when working with external partners.
- 5 Demonstrate the necessary professionalism through attendance at learning opportunities required for safe practice.

Indicative Module Content

Event planning skills, including business planning and financial planning; professionalism when working with external partners, health and safety consideration when working with external partners; event activities for external partner, delivery for external partners, policy coherence for sustainable development.

Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Digital Learning Resources, Tutorials and Practical sessions.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: Portfolio

Component 2

Type: Coursework Weighting: 0% Outcomes Assessed: 5
 Description: Minimal module attendance requirement of 80%

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 grade based on grading proforma. Component 2 is a minimum modular attendance requirement of 80%

Module Grade	Minimum Requirements to achieve Module Grade:
A	Component 1 A; Component 2 Pass
B	Component 1 B; Component 2 Pass
C	Component 1 C; Component 2 Pass
D	Component 1 D; Component 2 Pass
E	Component 1 E; Component 2 Pass
F	Component 1 F and/or fails Component 2
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BOYLE, T. 2018. Health and safety: risk management. 5th Ed. London: Routledge
- 2 DEBELL, D. 2016. Public Health for Children. 2nd Ed. Florida: CRC Press
- 3 KEECH, P. 2017. Practical guide to first aid: fast and effective emergency care. London : Lorenz
- 4 MCMAHON-BEATTIE, U. and YEOMAN, I. 2004. Sport and leisure operations management. London: South-Western Cengage Learning
- 5 SHONE, A. and PARRY, B. 2019. Successful event management: a practical handbook. Australia: Cengage.
- 6 WARING, M. and EVANS, C., 2014. Understanding pedagogy: Developing a critical approach to teaching and learning. Abingdon-on-Thames: Routledge.