

## MODULE DESCRIPTOR

### Module Title

Professional Skill Development and Application

Reference	HS1141	Version	1
Created	May 2021	SCQF Level	SCQF 7
Approved	June 2021	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

To provide students with an overview of the key skills and attributes required when planning and delivering a sport and physical activity event.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify suitable activities for external partners and explain their relevance within a sport and physical activity event.
- 2 Identify relevant literature and policy for event planning and discuss this in relation to the aim and delivery of the event.
- 3 Demonstrate knowledge of health and safety considerations and practices when working with external partners.
- 4 Demonstrate professionalism when working with external partners.
- 5 Demonstrate the necessary professionalism through attendance at learning opportunities required for safe practice.

### Indicative Module Content

Event planning skills, including business planning and financial planning; professionalism when working with external partners, health and safety consideration when working with external partners; event activities for external partner, delivery for external partners.

### Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Digital Learning Resources, Tutorials and Practical sessions.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Portfolio				

**Component 2**

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	5
Description:	Minimal module attendance requirement of 80%				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Component 1 grade based on grading proforma. Component 2 is a minimum modular attendance requirement of 80%

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	Component 1 A; Component 2 Pass
<b>B</b>	Component 1 B; Component 2 Pass
<b>C</b>	Component 1 C; Component 2 Pass
<b>D</b>	Component 1 D; Component 2 Pass
<b>E</b>	Component 1 E; Component 2 Pass
<b>F</b>	Component 1 F and/or fails Component 2
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BOYLE, T. 2018. Health and safety: risk management. 5th Ed. London: Routledge
- 2 DEBELL, D. 2016. Public Health for Children. 2nd Ed. Florida: CRC Press
- 3 KEECH, P. 2017. Practical guide to first aid: fast and effective emergency care. London : Lorenz
- 4 MCMAHON-BEATTIE, U. and YEOMAN, I. 2004. Sport and leisure operations management. London: South-Western Cengage Learning
- 5 SHONE, A. and PARRY, B. 2019. Successful event management: a practical handbook. Australia: Cengage.
- 6 WARING, M. and EVANS, C., 2014. Understanding pedagogy: Developing a critical approach to teaching and learning. Abingdon-on-Thames: Routledge.