MODULE DESCRIPTOR

Module Title

Anatomy

Reference	HS1139	Version	2
Created	September 2024	SCQF Level	SCQF 7
Approved	June 2021	SCQF Points	15
Amended	September 2024	ECTS Points	7.5

Aims of Module

To provide students with the key anatomical knowledge of the musculoskeletal system necessary to conduct analysis of human movement

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Identify the surface markings of the human skeleton and relate to underlying anatomy.
2	Describe and classify the joints of the human body and relate structure to function.
3	Identify the location and describe the action of the major muscles of the human body.
4	Demonstrate the necessary professionalism through attendance at learning opportunities required for safe practice.

Indicative Module Content

Bones of the axial and appendicular skeleton; body planes; directional terms and movements; anatomical landmarks; categories and classifications of joints and the relationship between the structure and function of each; major muscles of the human body (e.g. names, locations, orientations, origins, insertions and actions); types of muscle contraction

Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Digital Learning Resources, Tutorials and Practical sessions.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	32	N/A
Non-Contact Hours	118	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Observed Structured Practical Exam				

Component 2

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	4
Description:	Minimal module attendance requirement of 70%				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 grade based on grading proforma. Component 2 is a minimum modular attendance requirement of 70%

Module Grade	Minimum Requirements to achieve Module Grade:
A	Component 1 A; Component 2 Pass
B	Component 1 B; Component 2 Pass
C	Component 1 C; Component 2 Pass
D	Component 1 D; Component 2 Pass
E	Component 1 E; Component 2 Pass
F	Component 1 F and/or fails Component 2
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	MARIEB, E.N. & KELLER, S.M., 2017 Essentials of human anatomy and physiology. 12th ed. Harlow: Pearson Education.
2	MARTINI, J.L., NATH, J.L. & BARTHOLOMEW, E.F., 2018. Fundamentals of Anatomy and Physiology. 11th ed. Harlow: Pearson Education.
3	KAPIT, W. & ELSON, L.M. 2013. The Anatomy Colouring Book. 4th ed. London: Pearson.
4	DRAKE, R., VOGL, W. & MITCHELL, A. 2019. Gray's Anatomy for Students. 4th ed. Elsevier Health Sciences.