This Version is No Longer Current
The latest version of this module is available here

MODULE DESCRIPTOR

Module Title

Personal And Professional Development

Reference	HS1127	Version	5
Created	August 2022	SCQF Level	SCQF 7
Approved	July 2018	SCQF Points	30
Amended	September 2022	ECTS Points	15

Aims of Module

To enable the student to acquire the foundation knowledge, skills and behaviours expected of professional practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Explain the shared ethical and professional values within uniprofessional and inter-professional teams in health and social care.
2	Demonstrate awareness of legislation, standards, policy and guidelines relevant to practice.
3	Demonstrate safe, practical application of health and safety skills required for governance within the practice placement environment.
4	Explain the role of their profession in the provision of person centred care.
5	Demonstrate an active approach to academic and professional developmental needs.

Indicative Module Content

Professional: HCPC Standards of Proficiency, HCPC Guidance on Conduct and Ethics for Students, profession specific code of practice, professional charter, professional rubric, professional behaviour, legal and ethical guidelines, professional use of social media, personal and professional resilience. Leadership. Learning: Academic writing, study skills, principles of education theory, adult learning, continuing professional development, portfolio development, reflective practice and the reflective cycle, inter professional learning, sourcing literature, research paradigms, research designs, research terminology, descriptive statistics. Practice Placement: Informed consent, communication skills, methods and styles, accurate record and document keeping, data protection, confidentiality, risk management/ H&S legislation, moving and handling, fire regulations, human factors, adult and child protection, infection control policies and procedures, recognising and managing violence and aggression in the workplace, awareness of the patient, adult basic life support, equity, diversity and ethnicity, awareness of safe use of walking aids, aids to daily living and wheelchairs, food safety/ hygiene.

Module Ref:	HS1127 v5

Module Delivery

This module is delivered utilising a blended learning approach incorporating online resources, tutorial sessions, practical workshops, simulated practice, online postings and directed study.

Indicative Student Workload	Full Time	Part Time
Contact Hours	70	N/A
Non-Contact Hours	230	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 4, 5
Description:	Written coursework assessment.				

Component 2

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	3
Description:	Mandatory training. This will be pass/fail and a provisional pass must be obtained before students undertake their first clinical placement				

Component 3

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	3
Description:	This relates to a minimum of 80% mandatory attendance of all scheduled module delivery. Attendance will be assessed on a pass/unsuccessful basis.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 is graded. Component 2 is pass/fail. To pass the module students must achieve a grade D in C1 and a pass in C2 and C3.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 grade A, C2 pass and C3 PASS.
B	C1 grade B, C2 pass and C3 PASS.
C	C1 grade C, C2 pass and C3 PASS.
D	C1 grade D, C2 pass and C3 PASS.
E	C1 grade E and/or C2 fail and/or C3 UNSUCCESSFUL.
F	To achieve this grade you will have failed to achieve the minimum requirements for and E. And/or fails to meet module attendance requirements.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Ref:	HS1127 v5

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Module delivery will be common to students on the following School of Health Sciences courses: Master of Occupational Therapy, Master of Physiotherapy, Master of Diagnostic Radiography, Master of Dietetics.

INDICATIVE BIBLIOGRAPHY

1	SOCIETY & COLLEGE OF RADIOGRAPHERS, 2013. Code of professional conduct. London: SCOR.
2	ROYAL COLLEGE OF OCCUPATIONAL THERAPISTS, 2015. Code of Ethics and professional conduct. London: Royal College of Occupational Therapists.
3	HEALEY, J. & SPENCER, M., 2007. Surviving your placement in health and social care. Maidenhead: McGraw-Hill.
4	HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC.
5	CHARTERED SOCIETY OF PHYSIOTHERAPY, 2013. Quality assurance standards for physiotherapy service delivery. London: CSP.
6	BRITISH DIETETIC ASSOCIATION, 2017. Code of Professional Conduct. Birmingham: British Dietetic Association
7	Students will be additionally directed to specific texts and current legislation throughout Module Topics.