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MODULE DESCRIPTOR

Module Title

Human Health And Occupation 1

Reference	HS1123	Version	1
Created	March 2018	SCQF Level	SCQF 7
Approved	July 2018	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To provide the student with an introduction to the theory, science and philosophy of occupational therapy and the relationship between occupation, health and well-being, with a focus on understanding humans as occupational beings.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explore the concept of human occupation in relation to the health and well-being of individuals and occupational therapy theory and practice.
- 2 Identify the complex factors which influence and determine, health, well-being and participation in daily occupations.
- 3 Explain the ethics and professional values of occupational therapy which inform professional practice and professional behaviour.
- 4 Explore the evidence to demonstrate the influence of occupation and occupational therapy, to public health and health promotion to improve health outcomes.

Indicative Module Content

The theory, art, science and philosophy of occupational therapy, human occupation and participation in daily life, occupational therapy practice, occupational performance and participation, population health, determinants of health and well-being, public health approach, health promotion and health improvement, human rights, occupational analysis, humanities in health care, humanising healthcare, justice, anthropology, sociology, psychology and occupational science, application of structure and function of the human body in understanding of key health conditions, occupational therapy practice code of professional ethics and conduct, professional behaviour and values, communication skills, simulated practice with volunteer patients, reflection and reflexivity.

Module Delivery

The module will be delivered utilising a blended learning and iterative approach to foster enquiry and self directed reading and study incorporating: key note lectures, tutorials, creative and practical sessions, practical workshops, situated learning, case studies, group work, photo-voice, simulated practice, online postings and discussions, directed study.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	100	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Personal Occupations Portfolio				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Individual submission of Component 1 Personal Occupations Portfolio which will be graded, using the assessment grid with final module grade awarded, determined by the performance descriptor.

Module Grade Minimum Requirements to achieve Module Grade:

A	C1: A and C2: Pass
B	C1: B and C2: Pass
C	C1: C and C2: Pass
D	C1: D and C2: Pass
E	C1 :E and C2: Fail
F	To achieve this grade you will have failed to achieve the minimum requirements for an E. AND/OR Fails to meet module attendance requirements
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Failure to meet the minimum of 80% attendance at first attempt of the module will normally lead to a fail and the requirement to return the next year to complete the module as a second diet attempt. If a student fails to have a provisional pass in any module which is a prerequisite to a practice placement they will be withdrawn from the subsequent placement. Failure to meet 80% attendance on a second diet attempt will normally lead to a fail for the course.

INDICATIVE BIBLIOGRAPHY

- 1 BRYANT, W., FIELDHOUSE, J. and PLASTOW, N., eds., 2022. *Creeks occupational therapy and mental health*. 6th ed. London: Elsevier Health Sciences.
- 2 DUNCAN, E.A.S., 2020. *Foundations for practice in occupational therapy*. 6th ed. London: Elsevier Health Sciences.
- 3 WILCOCK, A.A. and HOCKING, C., 2015. *An occupational perspective of health*. 3rd ed. Thorofare, USA: SLACK.
- 4 WILLS, J., 2022. *Foundations for Health Promotion*. 5th ed. London: Elsevier Health Sciences.
- 5 YUILL, C. and BARRY, A., 2021. *Understanding the sociology of health: An introduction*. 5th ed. London: Sage Publications.