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MODULE DESCRIPTOR

Module Title

Human Health And Occupation 2

Reference	HS1081	Version	7
Created	June 2021	SCQF Level	SCQF 7
Approved	May 2015	SCQF Points	30
Amended	August 2021	ECTS Points	15

Aims of Module

To further develop the student's theoretical knowledge and skills related to the understanding of the occupational needs of humans and their occupational performance.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain occupational based practice in relation to selected health conditions.
- 2 Explore the concept of therapeutic use of self, and define the key elements of the occupational therapy process.
- 3 Describe the concept and application of occupational therapy theoretical models and approaches.
- 4 Describe the core skills and concepts in the analysis of occupational performance.
- 5 Identify the aspects of evidenced based health care and health improvement informing occupational therapy practice.

Indicative Module Content

Complexity and co-morbidity of health conditions, human occupation and occupational performance, health and wellbeing, therapeutic use of self, person centred practice, determinants of health, health inequalities, health promotion, thinking as an occupational therapist to improve health outcomes, occupational therapy process and in-depth exploration of treatment planning and modification and evaluation stages, occupational analysis, professional documentation, application of concepts of psychology, sociology, application of anatomy and physiology in relation to key health conditions, conceptual models of occupational therapy practice, approaches in occupational therapy practice, occupational analysis, public health, clinical reasoning, situated learning, integration of theory and practice, preparation for practice, introduction to group work, simulated practice and volunteer patients, evidence based health care.

Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Workshops, Tutorials, Seminars, Keynote Lectures, Digital Learning Resources and Simulation

Indicative Student Workload

	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Short answer questions based on case study				

Component 2

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	1, 2, 4
Description:	This relates to a minimum of 80% mandatory attendance of all scheduled module delivery. Attendance will be assessed on a pass/unsuccessful basis.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Submission of short answer questions will be graded using the assessment grid and final module grade awarded determined by performance descriptor. To pass the module a D in C1 and a pass in C2 are required.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1:A and C2:pass
B	C1:B and C2:pass
C	C1:C and C2:pass
D	C1:D and C2:pass
E	C1:E and/or C2:unsuccessful
F	To achieve this grade you will have failed to achieve the minimum requirements for an E.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Failure to meet the minimum of 80% attendance at first attempt of the module will normally lead to a fail and the requirement to return the next year to complete the module as a second diet attempt. If a student fails to have a provisional pass in any module which is a prerequisite to a practice placement they will be withdrawn from the subsequent placement. Failure to meet 80% attendance on a second diet attempt will normally lead to a fail for the course.

INDICATIVE BIBLIOGRAPHY

- 1 ATCHISON, B.J., and POWERS DIRETTE, D., 2017. Conditions in Occupational Therapy: Effect on Occupational Performance. 5th Ed. Elsevier.
- 2 CHRISTIANSEN, C, H. & TOWNSEND, E, A. 2013. Introduction to occupation: The art and science of living. 2nd Ed. New Jersey: Pearson
- 3 CURTIN, M., EGAN, M., and ADAM, S.J., 2017. Occupational Therapy for people experiencing illness, injury or impairment. Elsevier
- 4 DUNCAN, E.A.S., 2020. Foundations of Practice. 6th Ed. Churchill Livingstone.
- 5 THOMAS, H., 2015. Occupation Based Activity Analysis. 2nd Ed. Slack Incorporated.
- 6 WILL, J. 2022. Foundations of Health promotion. 5th Edition. Elsevier.