

MODULE DESCRIPTOR

Module Title

Human Health And Occupation 1

Reference	HS1080	Version	4
Created	July 2017	SCQF Level	SCQF 7
Approved	June 2010	SCQF Points	30
Amended	September 2017	ECTS Points	15

Aims of Module

This module introduces students to the art and science of occupational therapy, with a focus on understanding the occupational needs of humans and the relationship to health and wellbeing.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain the concept of human occupation in relation to health and wellbeing of individuals
- 2 Identify the complex factors which influence health, wellbeing and occupational performance.
- 3 Define the core skills and concepts in the analysis of occupational performance
- 4 Outline the ethics and professional values of occupational therapy
- 5 Utilise library search mechanisms to acquire relevant evidence to explore evidenced based health care and health improvement in occupational therapy practice

Indicative Module Content

Art and science of occupational therapy, human occupation and occupational performance, overview of health and wellbeing, health improvement, occupational therapy process with an in-depth exploration of information gathering and assessment stages, occupational analysis, professional documentation, introduction to concepts of sociology and psychology, application of anatomy and physiology and understanding of key health conditions, introduction to conceptual models of occupational therapy practice, introduction to approaches in occupational therapy practice, group work, code of ethics, professional behaviour and values, communication skills, simulated practice and volunteer patients, evidence based health care.

Module Delivery

This module is delivered utilising a blended learning approach incorporating key note lectures, tutorial sessions, practical workshops, visits, case studies, group work, photo-voice, simulated practice, online postings and directed study.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	100	N/A
Non-Contact Hours	200	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 3, 5
Description:	Coursework - Personal Occupations Portfolio				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	4
Description:	Coursework - Professional Rubric				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Individual submissions of Component 1 Portfolio and Component 2 Professional Rubric will be graded using the assessment grid and final module grade awarded determined by performance descriptor.

Module Grade Minimum Requirements to achieve Module Grade:

A	To achieve a grade A you must achieve at least 4 distinctions and 3 passes in rows 1-7 and 1 distinction and 1 pass in rows 8 and 9 in component 1. In addition you must achieve a pass in component 2.
B	To achieve a grade B you must achieve at least 3 distinctions and 4 passes in rows 1-7 and 2 passes in rows 8 and 9 in component 1. In addition you must achieve a pass in component 2
C	To achieve a grade C you must achieve at least 2 distinctions, 4 passes and 1 fail in rows 1-7 and 2 passes in rows 8 and 9 in component 1. In addition you must achieve a pass in component 2.
D	To achieve a grade D you must achieve at least 6 passes and 1 fail in rows 1-7 and 1 pass and 1 fail in rows 8 and 9 in component 1. In addition you must achieve a pass in component 2.
E	To achieve a grade E in this module you will have at least 3 fails in rows 1-9 in component 1 or will have failed component 2
F	To achieve a F you will have failed to achieve the level indicated for an E but will have submitted work.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Academic modules which involve key practical clinical content have an 80% attendance requirement. This is essential in order to develop the professionalism required of an occupational therapist and to ensure that students are competent for clinical placement. Failure to meet the minimum of 80% attendance at first attempt of the module will normally lead to a fail and the requirement to return the next year to complete the module as a second diet attempt. If a student fails to have a provisional pass in any module which is a prerequisite to a practice placement they will be withdrawn from the subsequent placement. Failure to meet 80% attendance on a second diet attempt will normally lead to a fail for the course.

INDICATIVE BIBLIOGRAPHY

- 1 BARRY, A, M. and YUILL, C., 2008. Understanding the sociology of health: an introduction. London: Sage
- 2 BOWLING, A., 2014. Research methods in health: investigating health and health services. 4th ed. Maidenhead: Open University Press
- 3 CHRISTIANSEN, C, H. and TOWNSEND, E, A., 2010. Introduction to occupation: the art and science of living. 2nd ed. New Jersey: Pearson
- 4 COLLEGE OF OCCUPATIONAL THERAPISTS., 2011. Professional standards for occupational therapy practice. [online] London: College of Occupational Therapist. Available from: <http://www.cot.co.uk/standards-ethics/>[Accessed 16 June 2014]. COLLEGE OF OCCUPATIONAL THERAPISTS., 2010. Code of Ethics and professional conduct. London: College of Occupational Therapists
- 5 CURTIN, M., MOLINEUX,M., and SUPYK-MELLSON, J., 2010. Occupational therapy and physical dysfunction: enabling occupation. 6th ed. Edinburgh: Churchill Livingstone
- 6 DUNCAN, E,A,S., 2006. Foundations of practice in occupational therapy.2nd ed. Thorofare, New Jersey: Slack Incorporated
- 7 HEALTH AND CARE PROFESSIONS COUNCIL., 2013. Standards of proficiency- occupational therapists. London: Health and Care Professions Council HEALTH AND CARE PROFESSIONS COUNCIL., 2008. Standards of conduct, performance and ethics. London: Health and Care Professions Council
- 8 HUBLEY, J. & COPEMAN, J. 2013. Practical health promotion 2nd Ed. Polity Press.