

## MODULE DESCRIPTOR

### Module Title

Structure And Function Of The Human Body

Reference	HS1042	Version	10
Created	March 2023	SCQF Level	SCQF 7
Approved	May 2015	SCQF Points	30
Amended	June 2023	ECTS Points	15

### Aims of Module

To provide the student with an understanding of the structure and function of the human body.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Describe the position and orientation of major structures in the body.
- 2 Describe the structure and function of the different cells and tissues of the human body.
- 3 Identify and describe the structure of the major systems of the body.
- 4 Explain the functions of the major systems.
- 5 Relate the structure to the functions of the major systems.

### Indicative Module Content

Introduction to anatomical terminology. The structure and function of the different cells, tissues, organs and systems. The systems to be included: musculo-skeletal, central and peripheral nervous systems, cardiovascular, respiratory, and other systems: digestive, genitourinary endocrine and lymphatic systems. Relevance of anatomy and physiology to occupational therapy practice.

### Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Workshops, Tutorials, Seminars, Keynote Lectures, and Digital Learning Resources

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5  
 Description: Multiple Choice Exam

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Individual completion of a Multiple Choice Exam will be graded using the assessment grid and final module grade awarded determined by performance descriptor

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module None, in addition to course entry requirements.  
 Corequisites for module None.  
 Precluded Modules None.

**INDICATIVE BIBLIOGRAPHY**

- 1 DRAKE, R. L, VOGL, W., MITCHELL, A. W. M, TIBBITTS, R., 2020, Grays anatomy for students, Edinburgh, Churchill Livingstone
- 2 RYBSKI, M., 2021. Kinesiology for Occupational Therapy. 23rd Edition. USA: Slack Incorporated.
- 3 TORTORA, G. J. & GRABOWSKI, S., 2018. Introduction to the Human Body. 11th Ed. New York: Wiley.
- 4 WORLD HEALTH ORGANISATION, 2018. International classification of functioning, disability and health (update). Geneva : World Health Organization