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MODULE DESCRIPTOR

Module Title

Occupational Therapy: Practice Placement 1

Reference	HS1021	Version	8
Created	November 2018	SCQF Level	SCQF 7
Approved	September 2002	SCQF Points	15
Amended	November 2018	ECTS Points	7.5

Aims of Module

This module will enable the student to define the occupational therapy process in practice, identify core occupational therapy skills and demonstrate effective professional communication and information gathering.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Define the role of the occupational therapist within the practice setting.
- 2 Recognise and describe the occupational therapy process
- 3 Demonstrate communication and observation skills essential for assessment and information gathering.
- 4 Select a relevant journal article and outline its link to practice setting.
- 5 Identify members of the inter-disciplinary team involved in care and treatment of patients/clients.

Indicative Module Content

This practice based module has a focus on experiential learning involving occupational therapy practice, professional discussion and reflective activities supporting connections between theory and practice relevant to the stage of learning of the student. Under the supervision of the practice educator the student will engage in a range of activities integral to occupational therapy practice demonstrating an appropriate level of care and communication towards service users including obtaining informed consent and exercising a professional duty of care. Induction to the setting; communication skills; occupational therapy process; assessment/information gathering; documentation; planning; implementing; evaluation of intervention; evidence based practice; routine management tasks; health and safety/risk management; attendance at appropriate meetings; reflection and analysis of practice; personal and professional behaviour and development; value and meaning of occupation to individuals

Module Delivery

This practice based module will be facilitated by a partnership between the student, practice educator and academic staff. Each student will undertake 34 hours per week in the nominated practice placement setting for a period of 6 weeks which equates to 204 contact hours. In addition students are allocated 3.5 hours of directed study per week totalling 21 hours. (This will equate to a total of 225 hours in total of indicative student workload).

Indicative Student Workload

	Full Time	Part Time
Contact Hours	6	N/A
Non-Contact Hours	21	N/A
Placement/Work-Based Learning Experience [Notional] Hours	123	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	204	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Practice based module has a focus on experiential learning involving occupational therapy practice, professional discussion and reflective activities supporting connections between theory and practice relevant to the stage of learning of the student.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Students are assessed using the practice placement report form; two aspects graded by practice placement educator and one aspect graded by academic staff

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	Pass.
Fail	Fail.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Completion of Stage 1 academic modules of the Master of Occupational Therapy course and a provisional pass in HS1127 Personal and Professional Development.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Halfway contacts by academic staff aid in monitoring the student's progress and integrate academic based and placement studies. This placement will form part of the evidence of satisfactory completion of 1,000 hours of practice education required by the Royal College of Occupational Therapists and World Federation of Occupational Therapists.

INDICATIVE BIBLIOGRAPHY

- 1 GRANT, T., 2021. Occupational Therapy Placements - A Pocket Guide. Lantern Publishing.
- 2 HEALTH AND CARE PROFESSIONS COUNCIL(HCPC). 2022. Standards of Proficiency for Occupational Therapists Available online
<https://www.hcpc-uk.org/standards/standards-of-proficiency/occupational-therapists/>
- 3 HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC. Available online
<https://www.hcpc-uk.org/globalassets/resources/guidance/guidance-on-conduct-and-ethics-for-students.pdf>
- 4 ROYAL COLLEGE OF OCCUPATIONAL THERAPISTS (RCOT), 2021. Professional Standards for Occupational Therapy Practice, conduct and ethics Available online
<https://www.rcot.co.uk/publications/professional-standards-occupational-therapy-practice-conduct-and-ethics>
- 5 WILLIAMS, S., and CONROY, D., 2022. A Students Guide to Placements in Health and Social Care. Critical Publishing.