

## MODULE DESCRIPTOR

### Module Title

Physiotherapy : Clinical Education CP1

Reference	HS1020	Version	7
Created	June 2021	SCQF Level	SCQF 7
Approved	May 2015	SCQF Points	15
Amended	August 2021	ECTS Points	7.5

### Aims of Module

To enable students to apply a whole person and sustainable management approach and demonstrate professional values to all service users.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Assess service users to determine their needs; plan, apply, and modify treatment; and consistently demonstrate safe practice.
- 2 Discuss clinical reasoning in relation to assessment findings and response to treatment, relate clinical reasoning to the underlying presentation, and record all appropriately.
- 3 Communicate effectively with service users, carers, clinical educator and appropriate members of the interprofessional team, state own role and that of others within the team, demonstrating management of own workload.
- 4 Identify service users health improvement needs and implement strategies using an enabling approach with appropriate goals.
- 5 Demonstrate the values and attitudes required of a dietitian, displaying professionalism at all times, and identify areas for professional development.

### Indicative Module Content

This clinical practice based module will include experiential learning. Professionalism: Application of safe practice including mandatory training and protocols. Professional practice, standards, policies and procedures. Care, compassion respect and empathy. Team working, time management, administrative duties, organisation. Clinical skills: Assessment, treatment and management of service users. Clinical reasoning, problem solving, enablement and goal setting. Use of relevant professional documentation. Shared decision making. Transferring knowledge and skills from academic modules and the available evidence base to support practice. Sustainability and inclusivity. Communication with service users, educators, tutors, interdisciplinary team members, support staff and other relevant parties. Personal development: Reflection, personal and professional development and learning opportunities, and contracts.

**Module Delivery**

This is a work based practice module in a physiotherapy practice setting (may include virtual mediums of delivery). Each student will undertake 30 hours per week in the placement for a period of 4 weeks. This will equate to 120 contact hours. Students will also be expected to undertake 30 hours of directed study (identified reading) and private study (according to individual need).

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	30	N/A
Placement/Work-Based Learning Experience [Notional] Hours	120	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	120	

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Pass/Fail (unsuccessful) of learning outcomes via continuous assessment throughout the placement.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Placement is assessed by a criterion referenced assessment related directly to the learning outcomes. Students will be formatively assessed throughout with at least one formalised assessment and will be summatively assessed at the end of the placement. This module is assessed on a pass/fail (unsuccessful) basis.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>Pass</b>	All Learning Outcomes achieved.
<b>Fail</b>	One or more Learning Outcomes not achieved.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Completion of Stage One modules of the Master of Physiotherapy HS1117, HS1125, HS1126, HS1127 and HS2136.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

Students on placement and clinical educators will normally receive one contact with a member of academic staff to integrate academic based studies with clinical experience, monitor students' progress and contribute to formative feedback/feed forward advice. Additional contacts may be arranged as necessary.

**INDICATIVE BIBLIOGRAPHY**

- 1 Relevant texts required will vary according to the placement. Students will receive recommended reading lists prior to commencing placements.
- 2 CHARTERED SOCIETY OF PHYSIOTHERAPY, 2013. Quality Assurance standards for physiotherapy service delivery. London: CSP
- 3 HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC.