

MODULE DESCRIPTOR

Module Title

Preparation For Practice

Reference	HS1017	Version	7
Created	July 2017	SCQF Level	SCQF 7
Approved	June 2002	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to acquire a knowledge base and relevant skills with which to provide safe and appropriate patient and self- care in the placement setting.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify key considerations for safe practice placement experience.
- 2 Demonstrate safe, practical application of clinical skills required for the practice education environment.
- 3 Present the role of their profession in the provision of person centred care.
- 4 Demonstrate awareness of legislation, standards, policy and guidelines relevant to practice placement.

Indicative Module Content

Awareness of the patient, adult basic life support, legal and ethical guidelines, informed consent, profession specific Code of Practice, accurate record and document keeping, risk management/H&S legislation, moving and handling, fire regulations, Adult and Child Protection, Infection control policies and procedures, the workplace environment, professional communication, introduction to wheelchairs, walking aids, aids to daily living, recognising and managing violence and aggression in the workplace, equity, diversity and ethnicity.

Module Delivery

This module is delivered utilising a blended learning approach incorporating online resources, tutorial sessions, practical workshops, simulated practice, online postings and directed study.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	100	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Completion of an e Portfolio of Evidence demonstrating successful engagement with all aspects of module, and a reflective essay demonstrating the relevance of key learning to pre placement preparation.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Performance assessed with a grading proforma

Module Grade	Minimum Requirements to achieve Module Grade:
A	PASS: Completed portfolio; evidence of successful engagement with all of the module topics. Successful submission of reflective essay.
B	PASS: Completed portfolio; evidence of successful engagement with all of the module topics. Successful submission of reflective essay.
C	PASS: Completed portfolio; evidence of successful engagement with all of the module topics. Successful submission of reflective essay.
D	PASS: Completed portfolio; evidence of successful engagement with all of the module topics. Successful submission of reflective essay.
E	FAIL: Incomplete portfolio; does not have evidence of successful engagement with all of the module topics. Reflective essay inaccurate or not relevant to profession.
F	FAIL: Incomplete portfolio; does not have evidence of successful engagement with all of the module topics. Reflective essay inaccurate or not relevant to profession.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Module delivery will be common to students on the School of Health Sciences undergraduate courses: BSc (Hons) Occupational Therapy, BSc (Hons) Physiotherapy, BSc (Hons) Diagnostic Radiography.

INDICATIVE BIBLIOGRAPHY

- 1 SOCIETY & COLLEGE OF RADIOGRAPHERS, 2013. Code of professional conduct. London: SCOR.
- 2 COLLEGE OF OCCUPATIONAL THERAPISTS., 2010. Code of Ethics and professional conduct. London: College of Occupational Therapists.
- 3 HEALEY, J. & SPENCER, M., 2007. Surviving your placement in health and social care. Maidenhead: McGraw-Hill.
- 4 HEALTH & CARE PROFESSIONS COUNCIL, 2012 (Updated January 2016). Standards of conduct, performance and ethics. London: HCPC.
- 5 CHARTERED SOCIETY OF PHYSIOTHERAPY, 2012. Quality assurance standards for physiotherapy service delivery. London: CSP.
- 6 Students will be additionally directed to specific texts and current legislation throughout Module Topics.