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MODULE DESCRIPTOR			
Module Title			
Enhancement of Researcher Development			
Reference	GSM011	Version	1
Created	August 2019	SCQF Level	SCQF 11
Approved	November 2019	SCQF Points	30
Amended		ECTS Points	15

Aims of Module
Further enhancement of critical skills necessary to become an independent researcher

Learning Outcomes for Module	
On completion of this module, students are expected to be able to:	
1	Demonstrate critical reflection and appropriate academic writing that evidences relevant forefront research skills and knowledge
2	With reference to a suitable framework, provide evidence of: critical self-reflection on acquisition of skills that demonstrate effective researcher development, and areas for future consideration
3	Effectively communicate critical evaluation of existing literature

Indicative Module Content
Facilitate further researcher development via: evaluation, analysis, interpretation and presentation of research; team working; critical appraisal of research output and impact; research planning and management including thesis construction; data analysis including statistics as appropriate; self-reflection; professional development and the research journey.

Module Delivery
This module is made up of a combination of teaching and learning methods. This includes lectures, seminars and workshops during the teaching week, and supplementation of this learning by participating in appropriate School programmes, and active learning sessions with the Principal Supervisor and members of the Supervisory Team. Additionally, course participants will be supported through use of the Vitae Researcher Development Framework (RDF) planner and Professional Development Planning for Researchers Online Course (PDP ROC).

Indicative Student Workload	Full Time	Part Time
Contact Hours	40	40
Non-Contact Hours	260	260
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	300
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	3
Description:	Group oral presentation on research topic.				

Component 2

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2
Description:					

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module will be assessed by a group oral presentation (C1) and a written assignment (C2). The oral presentation is competence based on a Pass or Fail basis and the written assignment contributes 100% toward the final module grade.

Module Grade	Minimum Requirements to achieve Module Grade:
A	When the mark obtained for C2 is greater or equal to 70% and a PASS in C1
B	When the mark obtained for C2 is between 60%-69% and a PASS in C1
C	When the mark obtained for C2 is between 50%-59% and a PASS in C1
D	When the mark obtained for C2 is between 40%-49% and a PASS in C1
E	When the mark obtained for C2 is between 35%-39% and a PASS in C1 or a mark greater or equal to 40% in C2 and a FAIL in C1
F	When the mark obtained for C2 is less than or equal to 34% and a PASS in C1 or when the mark obtained for C2 is between 35%-39% and a FAIL in C1
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of GSM010.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

The aims and learning outcomes of this module for assessment purposes are contextualised to the particular field of study.

INDICATIVE BIBLIOGRAPHY

1	GOSLING, P. and NOORDAM, B., 2011. *Mastering your PhD: survival and success in the doctoral years and beyond.* 2nd ed. Berlin: Springer. *ebook*
2	MURRAY, R., 2016. *How to write a thesis.* 4th ed. Maidenhead : McGraw-Hill/Open University Press. *ebook*
3	KEARNS, H. and GARDINER, M. 2016 *Defeating self-sabotage: getting your PhD finished.* Thinkwell. *ebook*
4	BLACKWELL, J. and MARTIN, J., 2011. A scientific approach to scientific writing. New York : Springer. *ebook*
5	LEWIN, B.A., 2010. *Writing readable research: a guide for students of social science.* London : Equinox Publishing. *ebook*
6	ROCCO, T.S. and HATCHER, T.G., eds., 2011. *The handbook of scholarly writing and publishing.* San Francisco: Jossey-Bass. *ebook*
7	GALLO, C. 2017 *Talk Like TED* Pan Macmillan
8	VITAE, 2019. *Professional development planning for researchers online course (PDP ROC.* Cambridge: Vitae: Available online.