

Module Title Research evaluation and critical analysis Keywords Methods, critical evaluation, analysis, interpretation, tools of analysis, contribution to scholarship, quality indicators.	Reference GSM008
	SCQF SCQF
	Level 11
	SCQF Points 30
	ECTS Points 15
	Created September 2002
	Approved August 2013
Amended August 2013	
Version No. 3	

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Successful completion of GSM005.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To demonstrate a clear and critical understanding of the complexities involved in developing, managing, evaluating and disseminating research. To foster critical evaluation, reflection and interpretation relevant to respective research discipline.

Learning Outcomes for Module

Mode of Delivery

This module is delivered twice in an academic session and is made up of a combination of teaching and learning methods. This includes lectures, seminars and workshops during the teaching week, and supplementation of this learning by participating in appropriate School programmes, education sessions organised by DELTA and active learning sessions with the Principal Supervisor and members of the Supervisory Team. Full-time and Part-time are supported by seminars,

On completion of this module, students are expected to be able to:

1. Produce a competent report in the context of their research, which evidences good planning, clear use of language, style, structure and appropriate supporting media.
2. Appraise, discuss and justify analytical and evaluative concepts in terms of research aims, objectives/hypotheses, methodology, literature review, data handling and interpretation of research outcomes.
3. Apply evaluative techniques to inform and structure current and future research.

Indicative Module Content

Issues and considerations in the process of evaluation, analysis, interpretation and presentation of research outcomes.

Assessing research quality, research standing and context.

Understanding of the content and processes involved in planning and management.

Analysis of completed formal research (subject specific).

Consideration of analytical tools to make sense of data.

Indicative Student Workload

tutorials, workshops, group working and directed reading.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3
Component 2	1,2,3

Component 2 is a coursework assessment, consisting of a written report including a concise critical evaluation of the research study.

Component 1 is a group oral presentation. This is assessed on a pass/fail basis only.

Indicative Bibliography

1. GOSLING, P. and NOORDAM, B., 2011. *Mastering your PhD: survival and success in the doctoral years and beyond*. 2nd ed. Berlin: Springer. *ebook*
2. MURRAY, R., 2011. *How to write a thesis*. 3rd ed. Maidenhead :

	Full Time	Part Time	
<i>Contact Hours</i>			McGraw-Hill/Open University Press. <i>ebook</i>
Assessment	10	10	3. TRACY, B., 2007. <i>Eat that frog!: 21 great ways to stop procrastinating and get more done in less time</i> . 2nd ed. San Francisco:
Seminars/Tutorials/Workshops	40	40	Berrett-Koehler Publishers. <i>ebook</i>
<i>Directed Study</i>			4. BLACKWELL, J. and MARTIN, J., 2011. A scientific approach to scientific writing. New York : Springer. <i>ebook</i>
Directed Learning	80	80	5. LEWIN, B.A., 2009. <i>Writing readable research: a guide for students of social science</i> . London : Equinox Publishing. <i>ebook</i>
<i>Private Study</i>			6. ROCCO, T.S. and HATCHER, T.G., eds., 2011. <i>The handbook of scholarly writing and publishing</i> . San Francisco: Jossey-Bass. <i>ebook</i>
Self Directed Learning	170	170	

Additional Notes

The aims and learning outcomes of this module for assessment purposes are to be interpreted by the assessors in the context of the particular field of study.