



methods in relation to the research proposal.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Critically evaluate pertinent academic literature and develop a justifiable research question.
2. Discuss in depth and critique a relevant research method(s), including data or evidence gathering and analytical processes.
3. Situate the research project in terms of existing methodological approaches.
4. Defend the research with respect to ethical considerations.
5. Develop an appropriate dynamic research plan.

### Indicative Module Content

Development of research questions/hypotheses, Literature searching, Ethical considerations, Explanation building, Making sense of method, Qualitative, quantitative and mixed methods research, Statistics, Presentation skills, research planning, research governance.

Close working between the supervisor and the module team will ensure that appropriate disciplinary content is developed.

### Indicative Student Workload

	Learning Outcomes Assessed
Component 1	1,2,3,4,5
Component 2	1,2,3,4,5

Component 2 is a coursework assessment, consisting of a written research proposal with plan of work including a concise critical evaluation of the research study.

Component 1 is an individual oral presentation. This is assessed on a pass/fail basis only.

### Indicative Bibliography

1. PHILLIPS, E.M. and PUGH, D.S., 2010. *How to get a PhD: a handbook for students and their supervisors*. 5th ed. Maidenhead : McGraw-Hill Open University Press. *ebook*
2. BLAXTER, L., HUGHES, C. and TIGHT, M., 2010. *How to research*. 4th ed. Maidenhead : McGraw-Hill/Open University Press. *ebook*

	Full Time	Part Time	
<i>Contact Hours</i>			
Assessment	10	10	3.KOSSO, P., 2011. <i>A summary of scientific method</i> . Dordrecht: Springer. <i>ebook</i>
Lectures/Workshops/Seminars	40	40	4.OLIVER P., 2012. <i>Succeeding with your literature review: a handbook for students</i> . <i>ebook</i>
<i>Directed Study</i>			
Directed Learning	80	80	5.MARTIN WE and BRIDGMON KD, 2012. <i>Quantitative and statistical research methods: from hypothesis to results</i> ( <i>ebook</i> )
<i>Private Study</i>			
Self Directed Learning	170	170	6.LAPAN, S.D., QUARTAROLI, M.T. and RIEMER, F.J., 2012. <i>Qualitative research: an introduction to methods and designs</i> . San Francisco: Jossey-Bass. <i>ebook</i>
			7.WALLWORK, A., 2011. <i>English for writing research papers</i> . New York : Springer. <i>ebook</i>
			8.As directed by supervisory team

### **Additional Notes**

The aims and learning outcomes of this module for assessment purposes are to be interpreted by the supervisor in the context of the particular field of research.

Students must successfully  
complete this module  
before undertaking  
GSM011.