

MODULE DESCRIPTOR

Module Title

Socially Responsible Management

Reference	ENM616	Version	7
Created	April 2023	SCQF Level	SCQF 11
Approved	June 2006	SCQF Points	15
Amended	August 2023	ECTS Points	7.5

Aims of Module

To provide a survey of socially responsible management issues as relevant to engineers' professional development and work context. To introduce potential standards, guidelines and concepts for socially responsible management; build awareness of key concepts in the relationship between engineering and society; and develop competence in writing non-technical reports.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate awareness of the importance of socially responsible management to an engineer's professional development by identifying the societal, environmental and ethical issues and impacts of engineering projects.
- 2 Show understanding of a range of standards and strategies which may inform socially responsible management practice, evaluating their relative strengths and weaknesses.
- 3 Evidence ability to communicate societal, environmental and ethical issues relevant to engineering clearly, through production of an outline socially responsible management strategy document.

Indicative Module Content

Key concepts and standards in socially responsible management (social licence to operate; responsible innovation; ISO26000; UN Global Compact); risk governance (risk characterisation and communication); stakeholder mapping and engagement; community relations and the legacy of infrastructure projects; building sustainable community relations; understanding value chains; building value across the supply chain. Content will be supported with case studies throughout, and students will be encouraged to make links to their own experiences and practices.

Module Delivery

The module is delivered by lectures, interactive group work, case study tutorials and directed self-study.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	35	35
Non-Contact Hours	115	115
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Coursework.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 A range of key journal articles and current texts will be provided on CampusMoodle together with topical web sources as opposed to a single 'textbook'. However, students may find the following useful as indicative background reading:
- 2 VERTIGANS, S. and IDOWU, S. eds., 2017. *Corporate Social Responsibility: Academic Insights and Impacts*. New York, NY: Springer.
- 3 *The Extractive Industries and Society*
(<https://www.sciencedirect-com.ezproxy.rgu.ac.uk/journal/the-extractive-industries-and-society>).
- 4 *Journal of Risk Research* (<http://www.tandfonline.com/toc/rjr20/current>).
- 5 *Environmental Impact Assessment Review*
(<https://www.journals.elsevier.com/environmental-impact-assessment-review>).