

#### MODULE DESCRIPTOR

### **Module Title**

**Engineering Project Management** 

| Reference | ENM230       | Version     | 9       |
|-----------|--------------|-------------|---------|
| Created   | January 2024 | SCQF Level  | SCQF 11 |
| Approved  | April 2006   | SCQF Points | 15      |
| Amended   | January 2024 | ECTS Points | 7.5     |

#### Aims of Module

To promote an understanding of the principles, fundamental concepts and strategies of project management, and of the benefits to organisations. To enable learners to develop and demonstrate a working knowledge of essential project planning and execution processes.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Identify and critically evaluate the elements required of a project using the appropriate concepts, methodologies, models and practices in the context of the environment in which the project takes place.
- Develop a critical awareness of and be able to evaluate the issues involved in the development of project planning, and the application of change control and change management.
- ldentify and critically evaluate the benefits and limitations of project planning, management and control with the use of appropriate tools and techniques.
- Develop and apply project planning skills and knowledge and construct a project plan based on a case project applicable to the energy sector.

#### **Indicative Module Content**

Project engineering. Fundamental activities that take place in project management inside and outside engineering companies. Project life-cycle. Project management leadership models. Planning and control concepts, methodologies and practices. CTRs, development and control. Critical path analysis methods. Planning and execution strategies. Goal and objective setting. Scope definition. Change control & management. Clarification processes, debottlenecking. Feedback paths. Risk assessment strategies for environment, project definition, scheduling and estimating. Gantt charts, PERT, SWOT and PEST processes will be discussed.

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# **Module Delivery**

Emphasis is placed on an integrative approach to communication and learning, with student involvement fostered through discussion. Full Time will include formal input, exercises, case studies and directed self study. Online Learning will involve paper and web based materials and supported with discussion forums and directed self study.

| Indicative Student Workload   |     | Part Time |
|---|-----|-----------|
| Contact Hours   | 48  | 54        |
| Non-Contact Hours   | 102 | 96        |
| Placement/Work-Based Learning Experience [Notional] Hours             |     | N/A       |
| TOTAL   | 150 | 150       |
| Actual Placement hours for professional, statutory or regulatory body |     |           |

### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Individual coursework.

# MODULE PERFORMANCE DESCRIPTOR

### **Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |  |
|--------------|--|--|
| Α            | A  |  |
| В            | В  |  |
| С            | С  |  |
| D            | D  |  |
| E            | E  |  |
| F            | F  |  |
| NS           | Non-submission of work by published deadline or non-attendance for examination |  |

# **Module Requirements**

Normally a UK 2.2 honours degree or above, in Engineering or a related discipline.

Prerequisites for Module Proficiency in English language for academic purposes, or IELTS score of 6.5 or

above.

Corequisites for module None.

This module is not suitable for students following an MSc in Professional Studies **Precluded Modules** 

programme unless they meet the entry qualifications stipulated in the University

Regulations on admission and the prerequisites above.

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### INDICATIVE BIBLIOGRAPHY

- 1 BURKE, R., 2013. Project Management: Planning & Control Techniques. 5th ed. Chichester: Wiley.
- Project Management Institute, 2021. The Standard for Project Management and a Guide to the Project Management Body of Knowledge. 7th ed. Pennsylvania, USA. Project Management Institute.
- 3 LOCK, D., 2020. Project Management. Routledge.
- KERZNER, H., 2017. Project Management: a Systems Approach to Planning, Scheduling, and Controlling. 12th ed. Hoboken: John Wiley.
- ALAM, M.D. and GU?HL, U.F., 2016. Project-management in practice: a guideline and toolbox for successful projects. Berlin, Germany: Springer.
- NICHOLAS, J. M and STEYN, H., 2017. Project Management for Engineering, Business and Technology: Principles and Practices. 5th ed. Elsevier?s Science & Technology.
- 7 Society of Petroleum Engineers papers, appropriate websites and journal articles.