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|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Module Title</b><br><b>Engineering Analysis 2</b>                                                                                                 | Reference EN4500<br>SCQF            SCQF<br>Level            10<br>SCQF Points    15<br>ECTS Points    7.5<br>Created    July 2002<br>Approved    March 2004<br>Amended    August 2011<br>Version No.    2 |
| <b>Keywords</b><br>Finite element method, vibration analysis of discrete and continuous systems, digital signal processing, reliability engineering. |                                                                                                                                                                                                            |

## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

Engineering Analysis 1 (EN3501)  
Signal Acquisition,  
Instrumentation and Control  
(EN3500)

### Mode of Delivery

Module delivered by means of lectures, tutorials and self-guided study and is integrated with computer-based applications.

### Corequisite Modules

None.

### Precluded Modules

None.

### Aims of Module

To provide the student with the ability to analyse and predict the behaviour of engineering components and systems

### Learning Outcomes for Module

### Assessment Plan

|             | Learning Outcomes Assessed |
|-------------|----------------------------|
| Component 1 | 1,2                        |
| Component 2 | 3,4,5                      |

Component 2 is a closed book examination (70% weighting).

Component 1 is a coursework assessment using FEA software and theory (30% weighting).

### Indicative Bibliography

On completion of this module, students are expected to be able to:

1. Recognise and explain the fundamental principles of finite element methods.
2. Use finite element methods to analyse static structures.
3. Apply reliability techniques to engineering components and systems and evaluate outcomes.
4. Utilise sampling and Fourier analysis methods to determine the characteristics of engineering components and systems.
5. Interpret the vibrational behaviour of complex systems.

### **Indicative Module Content**

Introduction to finite element analysis; application of FE methods in the solution of static 2D beam problems; vibration analysis of multi degree-of-freedom and continuous systems to periodic and transient loading; signal sampling and processing methodologies; reliability analysis of repairable and non-repairable systems.

### **Indicative Student Workload**

|                      | Full | Part |
|----------------------|------|------|
| <i>Contact Hours</i> | Time | Time |
| Assessment           | 11   | 11   |
| Lectures             | 26   | 26   |

1. FAGAN, M.J., 1992. Finite Element Analysis : Theory and Practice. Harlow: Longman.
2. O'CONNOR P.D.T., 2011. Practical Reliability Engineering. 5th ed. Chichester: J Wiley & Sons.
3. DAVIDSON, J. and HUNSLEY, C., 1994. The Reliability of Mechanical Engineering Systems. London: Mechanical Engineering Publications.
4. KELLY S.G., 2012. Mechanical Vibrations: Theory and Applications (SI edition). Cengage Learning.
5. RAO, S.S., 2016, Mechanical Vibrations. 6th ed. Pearson Prentice Hall.

### **Additional Notes**

An Indicative Bibliography will normally reference the latest edition of a text. In some cases, older editions are equally useful for students and therefore, those are the editions that may be stocked.

|           |    |    |
|-----------|----|----|
| Tutorials | 13 | 13 |
|-----------|----|----|

*Directed Study*

|                           |    |    |
|---------------------------|----|----|
| Coursework<br>preparation | 30 | 30 |
|---------------------------|----|----|

|                        |    |    |
|------------------------|----|----|
| Directed<br>Self-Study | 35 | 35 |
|------------------------|----|----|

*Private Study*

|               |    |    |
|---------------|----|----|
| Private Study | 35 | 35 |
|---------------|----|----|