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MODULE DESCRIPTOR

Module Title

Mathematics 3

| | | | |
|-----------|----------------|-------------|--------|
| Reference | EN3900 | Version | 3 |
| Created | July 2017 | SCQF Level | SCQF 9 |
| Approved | June 2002 | SCQF Points | 15 |
| Amended | September 2017 | ECTS Points | 7.5 |

Aims of Module

To provide the student with the ability to apply advanced mathematics techniques to applied problems in engineering.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Calculate matrix eigenvalues and eigenvectors by hand or by computer as appropriate and apply eigen-methods to the solution of problems in engineering.
- 2 Derive and apply solutions of partial differential equations by separation of variables and Fourier series.
- 3 Derive and apply solutions of partial differential equations by finite difference methods.
- 4 Perform calculations using the vector differential operators grad, div and curl and apply these to problems in engineering.
- 5 Use computational packages in support of the other Learning Outcomes.

Indicative Module Content

Eigenvalues and eigenvectors of matrices and their relation to second order systems including degenerate systems. Development and solution of differential equations using eigen-methods. Partial differential equations using separation of variables and Fourier series to include heat flow in one dimension, one-dimensional vibration and Laplace's equation. Finite difference methods to solve PDEs. Div, grad and curl and their identities. Application of the vector operators to problems in Science and Technology.

Module Delivery

The module is delivered using a series of lectures with associated tutorials and computer laboratories where techniques can be applied.

| Indicative Student Workload | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | 48 | N/A |
| Non-Contact Hours | 102 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| Actual Placement hours for professional, statutory or regulatory body | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|---------------------------------|------------|-----|--------------------|---|
| Type: | Practical Exam | Weighting: | 30% | Outcomes Assessed: | 5 |
| Description: | Computer based laboratory test. | | | | |

Component 2

| | | | | | |
|--------------|--------------------------|------------|-----|--------------------|------------|
| Type: | Examination | Weighting: | 70% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description: | Closed book examination. | | | | |

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

To pass the module, you must achieve a 40% weighted average mark from the examination and practical examination. In addition, you need to achieve at least 35% in both the examination and the practical examination Components.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | 70-100% |
| B | 60-69% |
| C | 50-59% |
| D | 40-49% |
| E | 35-39% |
| F | 0-34% |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|-------------------------------------|
| Prerequisites for Module | EN2901 Mathematics 2 or equivalent. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 KREYSZIG, A., 2011. Advanced Engineering Mathematics. 10th ed. J Wiley.
- 2 STROUD, K.A. and BOOTH, D.J., 2011. Advanced Engineering Mathematics. 5th ed. Palgrave.