

## MODULE DESCRIPTOR

### Module Title

Electrical Power

Reference	EN2560	Version	5
Created	May 2017	SCQF Level	SCQF 8
Approved	March 2004	SCQF Points	15
Amended	May 2017	ECTS Points	7.5

### Aims of Module

To provide the student with an understanding of electric power circuits and the ability to apply fundamental electromechanical energy conversion principles to drive problems.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Solve electric circuit problems involving real and reactive power and power factor in single and 3-phase circuits.
- 2 Describe the physical structure of a single- phase power transformer and use an equivalent circuit model to analyse the performance of the transformer.
- 3 Explain the principles of operation of dc and ac machines and analyse their performance when loaded.
- 4 Explain the basic operation of 1-phase rectifiers and 1-phase controlled rectifiers.
- 5 Solve simple electric circuit problems that demonstrates understanding of transformer and dc machine characteristics in a laboratory setup

### Indicative Module Content

1-phase and 3-phase circuits, real and reactive power, principle of three phase generation. Characteristics of single-phase ideal and practical transformers. Principle of operation, concept of leakage inductance and influence on transformer operation, use of equivalent circuit for performance analysis. DC machines, equivalent circuit, emf and torque equations, motor drive characteristics, motor control. 3-phase induction motor, construction and operating principle, basic drive characteristics. Synchronous machine principles, construction, simple equivalent circuit, phasor diagram with constant terminal voltage. Power rectification, single-phase rectifier circuits, single-phase controlled rectifier, principles of operation, voltage and current relationships, resistive and inductive loads, waveform analysis

### Module Delivery

This is a lecture based course supplemented with tutorial sessions, laboratory work and directed study.

<b>Indicative Student Workload</b>	Full Time	Part Time
Contact Hours	54	54
Non-Contact Hours	96	96
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
<b>TOTAL</b>	<b>150</b>	<b>150</b>
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Coursework Weighting: 30% Outcomes Assessed: 5  
 Description: Online quiz assessments.

### Component 2

Type: Examination Weighting: 70% Outcomes Assessed: 1, 2, 3, 4  
 Description: A closed book examination.

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

To pass the module, you must achieve a 40% weighted average mark from the exam and coursework. In addition you need to achieve at least 35% in both individual exam and coursework components.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	=>70%
<b>B</b>	60-69%
<b>C</b>	50-59%
<b>D</b>	40-49%
<b>E</b>	35-39%
<b>F</b>	0-34%
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module	Introduction to Electrical Engineering (EN1560) or equivalent.
Corequisites for module	None.
Precluded Modules	None.

## ADDITIONAL NOTES

An Indicative Bibliography will normally reference the latest edition of a text. In some cases, older editions are equally useful for students and therefore, those are the editions that may be stocked.

**INDICATIVE BIBLIOGRAPHY**

- 1 WILDI, T., 2013, Electrical Machines, Drives and Power Systems. 6th ed. London: Prentice Hall.
- 2 BIRD, J.O., 2017. Electrical and Electronic Principles and Technology. 6th ed. Oxford: Newnes.
- 3 O'MALLEY, J., 1990. Schaum's outline of theory and problems of basic circuit analysis. 2nd ed. New York, NY: McGraw-Hill.
- 4 CHAPMAN, S. J., 2011. Electric Machinery Fundamentals. 5th ed. New York, NY: McGraw-Hill.