

### MODULE DESCRIPTOR

### **Module Title**

Telecommunications 1

1 Ciccommunications			
Reference	EN2522	Version	1
Created	July 2023	SCOF Level	SCOF 8

Approved March 2004 SCQF Points 15
Amended June 2022 ECTS Points 7.5

### Aims of Module

To provide the student with the ability to analyse the fundamentals of communication techniques and information theory.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Apply knowledge of mathematics and statistics and engineering principles to broadly-defined problems in data transmission(Information Theory).
- 2 Compare fundamental principles of communication signals, modulation schemes and transmission systems and channels.
- 3 Formulate simple digital and analogue based telecommunication systems.
- 4 Adopt a holistic and proportionate approach to the mitigation of security risks
- Use practical laboratory skills to investigate and explain the behaviour of circuits and processes relating to telecommunications systems.

## **Indicative Module Content**

Fundamental concepts: Frequency, phase, amplitude, SNR, BER. Time and frequency domain signal representation, bandwidth, noise. Analogue & digital modulation techniques. Radio transmitter and receiver topologies. Digital transmission: sampling, quantisation, companding, Pulse Code Modulation, Multiplexing. Information Theory: sources, entropy, channel capacity. Data Transmission, Modems, Telecommunications standards, Cryptography and data security.

# **Module Delivery**

This module is delivered by a combination of lectures and tutorials. It will be supported by lab based practical work and activities involving computer simulation exercises.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	40	40
Non-Contact Hours	110	110
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

# **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Examination Weighting: 70% Outcomes Assessed: 1, 2, 3, 4

Description: Closed book examination.

**Component 2** 

Type: Coursework Weighting: 30% Outcomes Assessed: 5

Description: Portfolio of evidence logbook.

### MODULE PERFORMANCE DESCRIPTOR

# **Explanatory Text**

The module has 2 components and to gain an overall pass a minimum D grade must be achieved in each component. The component weighting is as follows: C1 is worth 30% and C2 is worth 70%.

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		Coursework:						
		Α	В	С	D	E	F	NS
	Α	Α	Α	В	В	Е	Е	
	В	В	В	В	С	Е	Е	
	С	В	С	С	С	Е	Е	
Examination:	D	С	С	D	D	Е	Е	
	Ε	Е	Е	Е	Е	Е	F	
	F	F	F	F	F	F	F	
	NS	Non-submission of work by published deadline or non-attendance for examination						

Module Requirements	
Prerequisites for Module	EN1512 Introduction to Analogue Electronics and Signals or equivalent.
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Corequisites for module None.

Precluded Modules None.

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## **INDICATIVE BIBLIOGRAPHY**

- 1 Glover I, Grant PM. Digital communications. Pearson Education; 2010.
- 2 Stallings W. Data and computer communications. Pearson Hall; 2013.
- 3 Schiller JH. Mobile communications. Pearson education; 2003.
- 4 Haykin SS, Moher M. Modern wireless communications. Pearson Education India; 2011.
- 5 Haykin S. Communication systems. John Wiley & Sons; 2008.
- 6 Dunlop J. Telecommunications engineering. Routledge; 2017.