

# This Version is No Longer Current

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#### **MODULE DESCRIPTOR**

## **Module Title**

Dynamics			
Reference	EN2500	Version	5
Created	August 2021	SCQF Level	SCQF 8
Approved	March 2004	SCQF Points	15
Amended	August 2021	ECTS Points	7.5

#### Aims of Module

To provide the student with the ability to understand, apply and discuss the modelling concepts and theories associated with free and forced vibration of 1-DOF systems and the concepts and theories associated with the dynamics of planar mechanisms, rotating machines, rigid-body and impulsive systems.

#### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- <sup>1</sup> Derive and solve problems involving free and forced vibration of 1-DOF systems including the concept of vibration isolation and transmissibility.
- 2 Apply the concept of dynamic equivalence to model vibrating systems.
- 3 Describe practical balancing tecchniques and analyse out-of-balance forces associated with rotating machines.
- 4 Analyse the dynamics of planar mechanisms.
- 5 Investigate experimentally the effects of spring-mass-damper on a 1-DOF vibration system.

#### **Indicative Module Content**

Kinematics of planar mechanisms with revolute (pin) and prismatic (sliding joint); forces and torques arising in planar mechanisms owing to inertia forces and moments associated with acceleration of links. Free vibration of undamped 1-DOF systems. Dynamic equivalence of engineering systems. Free and forced vibration of damped 1-DOF systems. Transient response to simple inputs. Steady-state sinusoidal response. Vibration isolation and forces transmitted to supports. Impulse force, impact and momentum. Kinetic and potential energy. Balancing of rigid rotors. Single plane and two-plane balancing.

## **Module Delivery**

This module is lecture based with tutorials, directed self-study, laboratory work and private study.

	Module Ref:	EN2500	) v5
Indicative Student Workload		Full Time	Part Time
Contact Hours		50	50
Non-Contact Hours		100	100
Placement/Work-Based Learning Experience [Notional] Hours		N/A	N/A
TOTAL		150	150
Actual Placement hours for professional, statutory or regulatory body			

## **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1					
Туре:	Coursework	Weighting:	50%	Outcomes Assessed:	5
Description:	Coursework.				
Component 2					
Туре:	Examination	Weighting:	50%	Outcomes Assessed:	1, 2, 3, 4
Description:	A closed book examination.				

## MODULE PERFORMANCE DESCRIPTOR

## **Explanatory Text**

The module has 2 components and to gain an overall pass a minimum D grade must be achieved in each component. The component weighting is as follows: C1 is worth 50% and C2 is worth 50%.

		Examination:						
		Α	В	С	D	Е	F	NS
	Α	А	А	В	В	Е	Е	
	В	А	В	В	С	Е	Е	
	С	В	В	С	С	Е	Е	
Coursework:	D	В	С	С	D	Е	Е	
	E	Е	Е	Е	Е	Е	F	
	F	Е	Е	Е	Е	F	F	
	NS	Non-submission of work by published deadline or non-attendance for examination						

Statics & Dynamics (EN1700) or its equivalent.
None.
None.

## INDICATIVE BIBLIOGRAPHY

1 MERIAM, J.L. AND KRAIGE L.G., 2016. Engineering Mechanics: Dynamics. 8th ed. Hoboken, NJ: Wiley.

- 2 RAO, S.S., 2017. Mechanical Vibrations. 6th ed. Upper Saddle River, NJ: Prentice Hall.
- 3 THOMSON, W.T., 2013. The Theory of Vibration with Applications. 5th ed. Cheltenham: Nelson Thornes.