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MODULE DESCRIPTOR

Module Title

| | | | |
|-----------|---------------|-------------|--------|
| Dynamics | | | |
| Reference | EN2500 | Version | 4 |
| Created | January 2018 | SCQF Level | SCQF 8 |
| Approved | March 2004 | SCQF Points | 15 |
| Amended | February 2018 | ECTS Points | 7.5 |

Aims of Module

To provide the student with the ability to understand, apply and discuss the modelling concepts and theories associated with free and forced vibration of 1-DOF systems and the concepts and theories associated with the dynamics of planar mechanisms, rotating machines, rigid-body and impulsive systems.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Derive and solve problems involving free and forced vibration of 1-DOF systems including the concept of vibration isolation and transmissibility.
- 2 Apply the concept of dynamic equivalence to model vibrating systems.
- 3 Describe practical balancing techniques and analyse out-of-balance forces associated with rotating machines.
- 4 Analyse the dynamics of planar mechanisms.
- 5 Investigate experimentally the effects of spring-mass-damper on a 1-DOF vibration system.

Indicative Module Content

Kinematics of planar mechanisms with revolute (pin) and prismatic (sliding joint); forces and torques arising in planar mechanisms owing to inertia forces and moments associated with acceleration of links. Free vibration of undamped 1-DOF systems. Dynamic equivalence of engineering systems. Free and forced vibration of damped 1-DOF systems. Transient response to simple inputs. Steady-state sinusoidal response. Vibration isolation and forces transmitted to supports. Impulse force, impact and momentum. Kinetic and potential energy. Balancing of rigid rotors. Single plane and two-plane balancing.

Module Delivery

This module is lecture based with tutorials, directed self-study, laboratory work and private study.

Indicative Student Workload

| | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | 50 | 50 |
| Non-Contact Hours | 100 | 100 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | 150 |
| Actual Placement hours for professional, statutory or regulatory body | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|--------------------------------|------------|-----|--------------------|---|
| Type: | Coursework | Weighting: | 50% | Outcomes Assessed: | 5 |
| Description: | A laboratory based coursework. | | | | |

Component 2

| | | | | | |
|--------------|----------------------------|------------|-----|--------------------|------------|
| Type: | Examination | Weighting: | 50% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description: | A closed book examination. | | | | |

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

To pass the module students must achieve at least a grade D AND a minimum of 35% in the exam and coursework components.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | =>70% |
| B | 60-69% |
| C | 50-59% |
| D | 40-49% |
| E | 35-39% |
| F | 0-34% |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|--|
| Prerequisites for Module | Statics & Dynamics (EN1700) or its equivalent. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- MERIAM, J.L. AND KRAIGE L.G., 2016. Engineering Mechanics: Dynamics. 8th ed. Hoboken, NJ: Wiley.
- RAO, S.S., 2017. Mechanical Vibrations. 6th ed. Upper Saddle River, NJ: Prentice Hall.
- THOMSON, W.T., 2013. The Theory of Vibration with Applications. 5th ed. Cheltenham: Nelson Thornes.